

A CSR initiative by Adani Wilmar Ltd.

Endline Evaluation Report Project Fortune SuPoshan 2018–2023

adani Foundation



SUBMITTED BY



Actionable Insights Iotalytics Research and Analytics Solutions Pvt Ltd



Project Fortune SuPoshan Initiative of Adani Wilmar and implemented by Adani Foundation For more information on Fortune SuPoshan visit : https://www.suposhan.in/



CHAIRPERSON'S MESSAGE

It is heartening to share the end-line evaluation results of six sites in Gujarat, Rajasthan, West Bengal, Jharkhand, Chhattisgarh and Odisha, in the second phase (2018-23) of Fortune SuPoshan. The project has been instrumental in bridging gaps in information availability and creating a more informed, motivated and engaged community. I applaud the efforts put in by the site teams, especially our SuPoshan Sanginis, in promoting the importance of the 1000-days life cycle and breaking the intergenerational cycle of malnutrition.

DR PRITI G. ADANI

Chairperson Adani Foundation



CEO & MD MESSAGE

The Fortune SuPoshan Project reflects the vision of Adani Wilmar 'for a healthy growing nation'. We look forward to touching the life of every Indian, enabling them to live life fully, thereby making India stronger, healthier, and more productive. I am glad that this assessment report has led to some of the vital information emerging at a very crucial time that motivates us and even paves the way to better address the issues of malnutrition and anaemia in the future.

MR. ANGSHU MALLICK CEO & MD Adani Wilmar Ltd

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Abbreviations

AWC	Anganwadi Centre
ANC	Antenatal Care
ASHA	Accredited Social Health Activist
ANM	Auxiliary Nursing Midwifery
AWW	Anganwadi Workers.
BMI	Body Mass Index
CAPI	Computer-Assisted Personal Interviews
CMTC	Child Malnutrition Treatment Centers
CSR	Corporate Social Responsibility
FSP	Fortune SuPoshan Project
IFA	Iron and Folic Acid
IYCF/CF	Infant and Young Child Feeding
ICDS	Integrated Child Development Services
КМС	Kangaroo Mother Care
MAM	Moderate Acute Malnutrition
NRC	Nutritional Rehabilitation Centres
NFHS	National Family Health Survey
PRI	Panchayati Raj Institution
SAM	Severe Acute Malnutrition
SPSS	Statistical Package for the Social Sciences
SHG	Self Help Groups
SDG	Sustainable Development Goals
THR	Take-Home Ration
WASH	Water, Sanitation and Hygiene
WCD	Women and Child Development
WHO	World Health Organization

About - Adani Foundation

dani Foundation, the CSR wing of Adani Group, upholds its motto of "Growth with Goodness" through its initiatives. Taking inspiration from the Gandhian philosophy of trusteeship, Adani Foundation strives to create sustainable opportunities. It does so by facilitating quality education, enabling the youth with income-generating skills, promoting a healthy society and supporting infrastructure development. With an aim to contribute to the holistic development of communities, the Adani Foundation is contributing to the global agenda of meeting Sustainable Development Goals (SDGs).

Established in 1996 as a tribute to the ideals of late Smt. Shantaba and late Shri Shantilal Adani, the Adani Foundation stands for the values of courage, trust and commitment. What began in a few rural communities around Mundra port, Gujarat, has now expanded to 19 states in India, going far beyond the regions where Adani Group companies are functioning.



Mission

To play the role of a facilitator for the benefit of the people without distinction of caste or community, sector, religion, class or creed, in the fields of education, community health, and promotion of social and economic welfare and upliftment of the people in general.

Adopting an approach that embodies innovation, people participation and collaboration with key stakeholders, the Adani Foundation is achieving inclusive growth and bringing about sustainable development, thereby contributing towards nation building. The programs of the Foundation contribute to the welfare of communities across India in **four core area** - **Health, Education, Community Infrastructure and Sustainable Development**. This is done via **four special projects** which are - **SuPoshan, Udaan, Swachhagraha and Saksham**.

Executive Summary

nvesting in Nutrition is a smart investment and one of the most cost-effective drivers for development and prosperity. Every \$1 invested in nutrition can generate \$16 in return¹. Addressing nutrition problems across the lifecycle can unleash huge social, economic potential and has major impact on long term health and human capital. Adani foundation through its Fortune SuPoshan Project is striving to tackle the challenge malnutrition in India.

Despite several flagship programs and initiatives of Government of India which include Integrated Child Development Services (ICDS) scheme, Mid-day meal scheme, Pradhan Mantri Matru Vandana Yojna, POSHAN Abhiyaan, which addresses the undernutrition and its determinants through direct action on food supplementation as well as enhancing the level of knowledge and awareness about appropriate dietary practices in the community. India's child wasting rate is the highest of any country in the world².

India ranks 107 out of 121 countries in Global Hunger Index 2022 falling in the "serious" category of the index. The Sustainable Development Goals (SDG) report 2022 reveals that progress against SDGs is in grave danger, due to cascading and interlinked crises there is reversal of years of progress in eradicating poverty and hunger, improving health providing basic services³.

Hence, to tackle the multidimensional problem of malnutrition and given India's population size, investing in actions to reduce all forms of malnutrition is especially important, not just for India itself, but also to support the attainment of global targets. The National Nutritional Strategy launched in 2017 provides the platform for stakeholders to converge together and drive the agenda of "Mission Malnutrition Free India-2022" forward⁴.

Hence as a shared responsibility to address the problem of malnutrition in India, Adani foundation brought a robust evidence based, technology powered and community centred Fortune SuPoshan Project using a multi stakeholder approach and adopting a lifecycle approach with greater focus on the first 1000 days to break the intergenerational cycle of malnutrition. As a CSR initiative by Adani Wilmar Ltd., the Fortune SuPoshan project, aimed to combat malnutrition and anemia in India among the children below 5 years of age, women in reproductive age group and adolescent girls to build a healthy, well-nourished nation.

Project was initiated in 2016, with a mission to support and strengthen the community level efforts to promote good health care practices, nutrition, WASH practices among the adolescents, women, children and communities by enabling optimal utilization of government resources and making community responsive through sustainable behavior change. To achieve the objectives, project engaged with multiple stakeholders such as gram panchayats, local governing bodies, block administration, district administration, District Hospitals, Sub District Hospitals, Community Health Centers, ICDS - Angandwadi, NRC, Frontline health workers such as ASHA



and ANM etc. The program identified local community volunteers, known as SuPoshan Sanginis, who supported in implementation of the program activities.

This endline evaluation report details the impact of the Fortune SuPoshan Project interventions across 6 sites in the country on the nutritional status of the project beneficiaries and measures the change in behavior and practices among the communities. The endline evaluation was conducted externally by Iotalytics Research and Analytics Pvt. Ltd. The evaluation used three stage approach with a mixed methods (quantitative and qualitative) for data collection. The data sources which informed the analysis included, primary data collection through structured interviews with beneficiaries, In-depth interviews with key stakeholders, anthropometric survey and 24 hours dietary recall, National Family Health Survey 4 and 5 at district level. Analytical tools such as WHO Anthro software, statistical software SPSS, theory of change and qualitative data analysis were used to derive the cascading impact of the project interventions.

SuPoshan project inputs training, incentives, technology and expertise were used specifically to equip the SuPoshan Sanginis who acted as pivot for implementing the project interventions at ground level which in turn would bring the desired behaviour change and increase the uptake of services from government infrastructure, programmes and schemes.

Highlights: Project outputs and outcomes

Undernutrition status among children below 5 years of age

All 6 project sites showed significant reduction in all three indicators of malnutrition i.e stunting (height for age), wasting (weight for height) and underweight (weight for age) among the children below 5 years of age as compared to NFHS- 4 baseline.

Maternal Health knowledge and practices

- Proportion of Four ANC checkups was higher 74.6% in Fortune SuPoshan project 48.0% as compared to NFHS 4
- Proportion of Full ANC was higher 41.7% in Fortune
 SuPoshan project 8.7% as compared to NFHS 4

- Underweight reduced from 40.6% (NFHS-4, 2015-16) to 25.6% (Fortune SuPoshan, 2023)
- Stunting reduced from 41.5% (NFHS-4, 2015-16) to 28.6% (Fortune SuPoshan, 2023)
- Wasting reduced from 23.3%(NFHS-4, 2015-16) to 15.1% (Fortune SuPoshan, 2023)
- Proportion of Iron folic Acid consumption was higher 71.0% in Fortune SuPoshan project 25.8% as compared to NFHS 4
- Institutional births percentage was higher 97.7 % in Fortune SuPoshan project 76.4 as compared to NFHS 4

Infant and Child feeding knowledge and practices

 Initiation of breastfeeding within one hour was more 75.7% in Fortune SuPoshan project 54.9% as compared to NFHS 4

Dietary diversity

- Consumption of food groups among children was more 35.6% in exposed to program intervention group as compared to 32% non-exposed to intervention.
- Consumption of food groups among pregnant women was more 35.6% in exposed to intervention as compared to 31% non-exposed to intervention.

Adolescents' knowledge and practices

 Consumption of IFA was more 79.5% in exposed to intervention as compared to 73.7% non-exposed to intervention.

WASH and hygiene practices

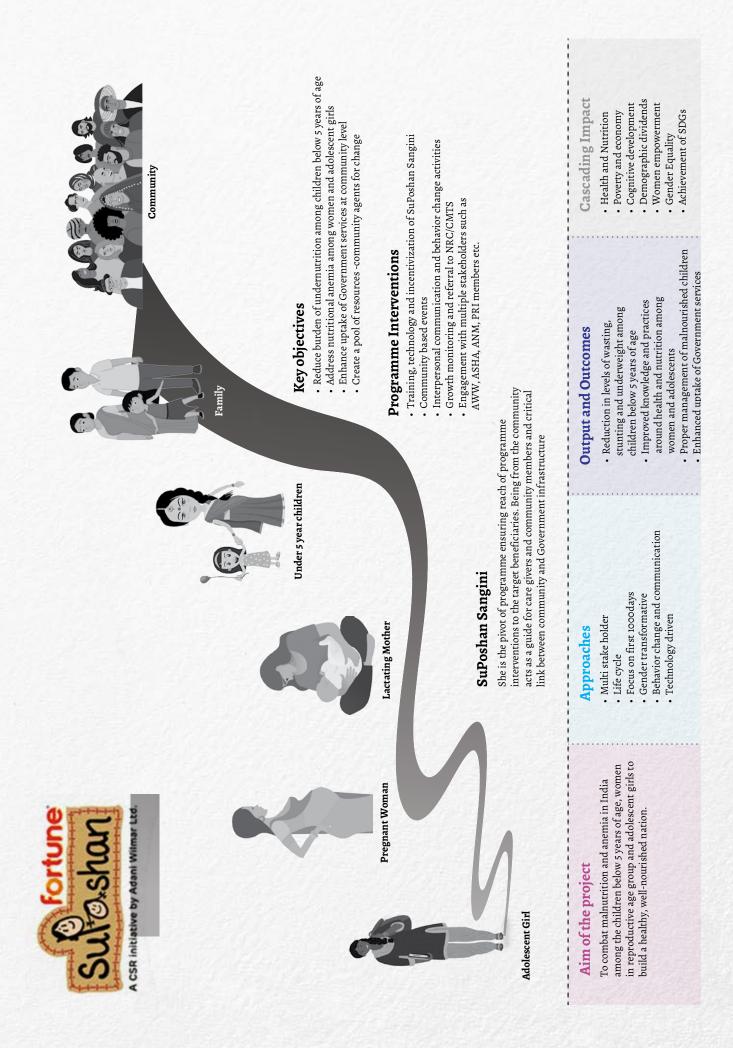
- Safe Drinking water practices were more 72.8% in exposed to intervention as compared to 56.5% non-exposed to intervention.
- Use of toilets for infants was more 72.2 % in exposed to intervention as compared to 66.4% non-exposed to intervention.

- **Counselling sessions** was the most consistent activity and **demonstration of recipes** was the most acknowledged. This indicates a positive inclination towards learning by doing and highly effective for behavior change.
- **Kitchen garden** emerged as the most nurtured activity by the community. Not only it was providing them nutritious vegetables but also was a source of income.
- The program was instrumental in transformation and empowerment of **Sanginis** on multiple fronts.

Highlights: Cascading Impact

- Fortune SuPoshan project has created a cascading impact in multiple domains empowering the communities and transforming the lives of Women, adolescents and Children. The reduction in levels of undernutrition and sustainable behavior change will have tremendous impact on socioeconomic dividends, psychomotor and cognitive development, gender equality, diet and lifestyle associated non communicable diseases such as Diabetes, Hypertension and Cardiovascular diseases.
- Fortune SuPoshan project has impacted the future generations and prosperity as addressing nutrition has an intergenerational impact.
- The transformation and empowerment of SuPoshan Sanginis, is an investment in women health which has earned them a respectful place in their family and community.
- Fortune SuPoshan project is an important step towards addressing the hunger and breaking the cycle of poverty in the vulnerable sections of the community.
- The multistakeholder and life cycle approach of SuPoshan project enables the 8 pillars of Health System Strengthening and improve the health and nutritional well-being of Children, women of reproductive age group and adolescent girls.
- Fortune SuPoshan Project through its multidimensional work in Health, Nutrition, Sanitation, Hygiene, WASH, gender equality, women empowerment contributed in strengthening the various initiatives of Government of India in these domains and supported in building a healthy and vibrant Nation.







MULTI-STAKEHOLDER APPROACH



Introduction

The burden of malnutrition is disproportionately borne by certain states and districts across the country. Given the state of affairs, the union and the state governments have called for increased public health and nutrition investments to improve the nutritional status of women and children. In particular, the POSHAN Abhiyaan calls for ever-broader participation of communities in the form of Jan Andolan to take forward the initiatives for addressing undernutrition and its determinants through direct action on food supplementation as well as enhancing the level of knowledge and awareness about appropriate dietary practices among adolescents, women, families and in the community⁶. The flagship Integrated Child Development Services (ICDS) scheme delivers the key health and nutrition services through a network of Anganwadi Centres (AWCs) managed by frontline functionaries, the Anganwadi workers (AWW). With effective technical support the AWCs have the potential to deliver quality services and achieve the goals of improved health and nutrition of women and children in their catchment areas. This calls for urgent need for private entities, donors, foundations to invest in Nutrition along with Government and share the responsibility and positively alter the trajectory.



Program Strategy

Project Fortune SuPoshan a CSR initiative by Adani Wilmar Ltd is a multistake holder initiative designed to support and strengthen the community level efforts envisaged under the union and the state government programs to combat malnutrition and anemia in children below 5 years of age, pregnant and lactating women, women in reproductive age group and adolescent girls (10-16years) and to deliver nutrition services to the beneficiaries with equity and quality leveraging existing platform of ICDS.

Project Fortune SuPoshan adopted a lifecycle approach with greater focus on the first 1000 days approach to break the intergenerational cycle of malnutrition to bring long lasting change in maternal and child health and nutrition indicators and supporting in building an appropriately nourished and healthy nation.

Project Fortune SuPoshan introduced and supported an agent of change from local community referred to as the SuPoshan Sanginis (a friend, health buddy) - to deliver the project interventions and ensure greater acceptance and access to health and nutrition services by the targeted beneficiaries, families and community. The project complimented efforts of Government of India and systems across sites and worked synergistically with multiple stakeholders.

SuPoshan Sanginis provided preventive care and supported curative services through appropriate advice and referrals and facilitated uptake of government systems and schemes Adani foundation provided training, technology, incentives and resources to SuPoshan Sanginis thus empowering the women within the community to bring the desired change.

Aligned with the mission of building a robust, nutritionally sound and healthy communities the objectives were as follows:

- Reduction in prevalence of stunting, wasting and undernutrition among the children below five of years as compared to NFHS 4 levels
- Reduction in prevalence of nutritional anemia among pregnant women, latacting mothers and adolescents
- Support in improving uptake of services through government machinery
- Create a pool of agents of change at community level to bring long lasting behavioural change

Core Activities of the project

- 1. Recruitment and training of community level agents of change i.e. SuPoshan Sangini. Encourage technological innovations to help Fortune SuPoshan Sanginis in growth monitoring and other counselling support.
- 2. Focus group discussions with beneficiaries (pregnant women, lactating mothers, adolescent girls and women in reproductive age group)
- 3. Health and Nutrition Counselling of family members through regular home visits, with focus on vulnerable households

- 4. Organization of Sneh Shivir/village level events for parents of SAM/MAM children Conduct cooking/recipe demonstration sessions for nutritious meals including use of Take Home Ration (THR)
- 5. Promote development of kitchen garden/Poshan watika to ensure dietary diversity
- 6. Regular screening of children up to 5 years on the levels of under nutrition
- 7. Referral to SAM to Nutrition Rehabilitation Centres (NRCs)/CMTCs
- 8. Support community access to Government schemes combating malnutrition and anemia

Core activities

The project supported development of a pool of 482 trained community level resource person - the Fortune SuPoshan Sanginis – who together covered 2.66 lakh households from 1204 villages spread across 14 intervention sites from 12 different states of India.

Geographical and Socio-Economic Context

The six sites: Bundi (Rajasthan), Godda (Jharkhand), Raigarh (Chhattisgarh), Dhamra (Odisha), Haldia (West Bengal), and Tharad (Gujarat) across six states defined the geographical extent within Phase -2 of the Fortune SuPoshan Project which has been assessed in this report.

The selected project sites are diverse with varied geographic features, climatic conditions, and cultural practices, which has profound impact on the availability of food, food consumption patterns, as well as the overall health seeking behaviour and outcomes of the population.

According to the (NFHS-4), 43.1 % of children below five years are underweight, 40.7 % are stunted, and 21.6 % are wasted in Tharad Gujarat. In the Raigarh district a study found that 44% of the



adolescent girls were thin (BMI<18.5)7. Annual health survey (2010-11) denotes that ante-natal services are unable to detect high-risk pregnancies, less than a third of all women were tested for high blood pressure and hardly one-fifth for haemoglobin in Godda district. In rural India, the hookworm infestation has been one of the major causes of iron deficiency anemia9. Poor hand washing practices and limited access to sanitation facilities perpetuate the transmission of disease-causing germs. Around 32% of diarrheal diseases can be reduced by improving sanitary conditions.

These sites were chosen because of their difficult socioeconomic landscapes and high rates of malnutrition and nutritional anaemia. The topography, economic situations, cultural practises, and gender-related issues were some of the factors that significantly influenced the nutritional and health profiles of these populations in each location. Other factors that played a role included cultural practises, cultural beliefs, and gender. The goal of the Fortune SuPoshan Project was to address these contextual issues and raise the nutritional status by improving access to nutritious food, healthcare services, and information linked to nutrition and maternal health.



Activities and Achievements













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Sanginis are using "Health Spoken Tutorials videos" in counselling and home visits. These videos are developed by IIT-Bombay (also adopt "About Health Spoken Tutorial" by IIT-Bombay)

The Spoken Tutorials demonstrates on correct techniques of breastfeeding and complementary feeding for the first 1000 days of life, empower millions of people with the knowledge of life-saving skills. SuPoshan Sanginis have these videos handy in their tablets, they use the tablets to disseminate the technical information on certain technical issues. Through these Spoken Tutorial videos Sangini aims to reach out to maximum beneficiaries in her area and giving correct & proven information to the community. The tutorials helps not only the urban parents but also the not-so educated rural mothers, tribal health workers, anganwadi workers, ANMs and ASHAs to easily understand and grasp the most important practical details of breastfeeding and complementary feeding. The easy to understand local language, graphics, animation with simultaneous narration in simple words help illustrate the respective topics with maximum clarity.





https://www.youtube.com/c/healthspokentutorialiitbombay

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Purpose and Scope of Endline Evaluation

Launched in 2016, the Fortune SuPoshan program has reached out to more than 1,50,000 under five children and their families through various programmatic interventions and in collaboration with government stakeholders. The phase 1 assessment of the project conducted in 2021 showed promising results and contributing effectively to tackle the dire problem of malnutrition in the intervention geographies.

The project Fortune SuPoshan concluded its activities in March 2023. Hence, to precisely estimate the impact of project interventions, to understand the acceptability of the program in the intervention sites, and to provide recommendations on priority areas and direction for future programming endline evaluation was planned. Iotalytics Research and

Objectives of the endline evaluation

- To understand the health & nutrition status of the under-five years children, adolescent girls and women in reproductive age
- To know the impact on uptake of ANC/PNC services to pregnant and lactating women including IFA and calcium.
- To assess the dietary diversity and change in feeding practices among women and children.
- To understand the knowledge and practices on core nutrition components (IYCF, WASH, Diet Diversity) amongst the beneficiaries.
- To assess the knowledge levels of SuPoshan Sangini on core nutrition literacy.

Analytics Solutions Pvt., New Delhi was commissioned to undertake the endline evaluation of the project Fortune SuPoshan.

Iotalytics Approach

Iotalytics approach was conceived in line with objectives and deliverables as discussed with Adani foundation team and our past experience in similar engagements. A three phased methodology was adapted to carry out the endline assessment of the project Fortune SuPoshan.

Table: Snapshot of approach and methodology

	Phase I – Design Phase	Phase II – Field Phase	Phase III- Report Phase
	1 week	2 weeks	4 weeks
 To Ag Des Car and Rev De built Agr. coll Oev trar CAR Dev Dev Dev investigation 	koff meeting with SuPoshan team: ounderstand model of implementation gree on timelines and deliverables the Review ry out secondary data analysis NFHS 4 5 iew of Project documents and reports velopment of tools and capacity Iding package for Field investigators eement on methodology for data ection relopment of quantitative tools, islation in multiple languages and PI development relopment of qualitative tools relopment of qualitative tools relopment of raining package for Field estigators ruitment of field investigators team	 Training of Field investigators Two days face to face training of field investigators with hands on training on CAPI Field data collection Development of State wise Field movement plan Finalization of geographies Coordination with local SuPoshan Sangini Project team Fixing of appointment for IDIs Monitoring and supervision Monitoring and supervision of field activities through field supervisors and site supervisors Data quality checks and feedback 	 Quantitative data Data cleaning Analysis Qualitative data Transcription and translation of qualitative data Data analysis Report writing Analysis of topline findings and discussion with SuPoshan team Development of report structure Report writing
Tin • On	eption report with agreed details of nelines and deliverables boarding of Field investigators team, alization of tools	 Field data collection Progress reports Training reports 	 Final Report State wise report Power point presentation

Methodology

cross-sectional study using mixed method approach (qualitative and quantitative) was planned. The quantitative data collection was to quantify the achievements as per project's targets, while a qualitative methodology was employed to develop a deeper understanding on relevance of the project interventions, stakeholder and community perspectives.

A detailed desk review of available secondary data (National Family Health Survey 4 and 5) and project implementation strategies was carried out to add evidence for the impact assessment. Based on the desk review, in consultation with Adani foundation team the data collection methodology and tools were finalized.

- a) Quantitative data collection using structured questionnaire
- b) Qualitative assessment using discussion guide

Target Population

Quantitative data: Beneficiaries (Recently delivered women, Lactating mothers, Mothers of children under age 5 years, Adolescent girls (10-19 years).

Qualitative data: Human resources (AWW, ANM ASHA, SuPoshan Sanginis SHGs, PRIs, beneficiaries etc).

Sampling Criteria and Sample Size

For quantitative data collection assuming 50% of primary outcome indicator with anticipated change as 10% for child wasting and 12% for dietary diversity among pregnant women, lactating mothers and adolescent girls due to intervention and a design effect of 1.5, a total of 642 mothers of children under age 5 and 444 each of the other category respondent was estimated. The snap shot of the sample size is depicted in the table.

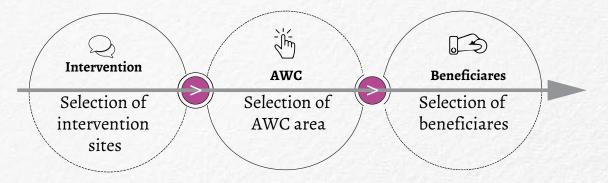
Targeted participants	Sample (Six sites)
Recently delivered women	444
Lactating mother	444
Mothers of 2-5 years children	642
Adolescent girl (10-19 years age)	444

The sample size for qualitative In-depth interviews, key informant interviews and case studies was as was calculated using purposeful sampling.

Qualitative method	Targeted participants	Sample (Six sites)
In-depth interviews	Frontline Health workers Government frontline workers - AWW, ANM, ASHA etc.	60
Key-informant interviews	Stakeholders PRI Members, SHG group and Adani Foundation team	18
In-depth interviews	Beneficiaries Each site one case study with one beneficiary category.	6

Sampling Technique

A two-stage sampling technique was employed, which involved 1) selection of AWC area and, 2) selection of beneficiaries within the selected districts, as depicted below:



Each AWC area was considered as an individual cluster and a total of 15 AWC areas were chosen randomly from each project geography in consultation with the Adani Foundation team.

The eligible respondents were selected randomly drawn from the household survey register and information provided by Adani Foundation team.

Data collection tools

The quantitative questionnaire was developed based on the Fortune SuPoshan project reports and our previous experience of undertaking similar assignments and was finalized in consultation with the Fortune SuPoshan project team.

The questionnaire consisted of 13 sections with key parameters

The qualitative discussion guides were designed to understand the implementation related information on nutrition related schemes, capacity building, counselling, and Fortune SuPoshan messages. The data collection tools were kept in both vernacular language of the targeted state and in English. Both quantitative and qualitative tools were pre-tested by conducting mock interviews with a sample of participants representative of targeted population groups to ensure the appropriateness of the translation, ease in understanding the questions.

Field Investigators Training and Data Collection

A competent data collection team of female investigators was recruited following a standardized process by Iotalytics Research and Analytics. The field team consisted of 30 investigators and 6 supervisors with experience of conducting quantitative research and were fluent in local language of the selected geography with good communication skills.

A two-day face to face training program was organised by the Iotalytics team to standardize the process of data collection.

The topics covered included an overview of the survey context, objectives, technical update, how to take anthropometric measurements, in depth understanding on survey tool, research ethics, data security, data collection and management procedures, ethical issues, confidentiality risk mitigation and justice.

The quantitative questionnaire was administered to the participants using an electronic mobile platform – Computer Assisted Personal Interviewing (CAPI). All the qualitative interviews were audio-recorded with permission and field notes were taken for contextual background. The data collection was completed during March, 2023.

Ethical Consideration

The following points were taken care of during the data collection. An electronic verbal consent of all respondents was sought before interviews. The purpose or objectives of the survey was clearly presented, explaining what new information the study is seeking to obtain from the respondents.

The anticipated duration and the expected participant responsibilities were clearly stated and agreed upon by the participants. Confidentiality of the information provided was ensured and conveyed to the respondents. Initial 10 minutes of the conversation were focused on establishing rapport and comfort levels by clarifying the questions that respondents might have about the process of data collection.

Data Analysis

All the quantitative data was extracted from CAPI server and exported to Statistical Package for Social Sciences (SPSS version, 22), a data analysis software, where detailed error log was prepared to identify inconsistencies in the dataset.

The food consumption information of respondents and children under the age 5 were categorized in various food groups: (A diet diversity score was calculated and categorized as low, medium and high.

Further, children nutritional status was analyzed using WHO anthropometric software and the status of stunted, wasted and underweight children was observed. Qualitative data was transcribed and translated into English. The data was analyzed thematically using a framework analysis approach which allows the inclusion of both, deductive and inductive approaches.

Results

This section describes the quantitative and qualitative findings of the endline assessment. The NFHS 4 and 5 indicators are used as benchmark for assessing the impact of project interventions.

Section 1: Sociodemographic profile of the respondents

This section presents the sociodemographic characteristics such as religion, caste, education status, employment, type of household, income etc. of the respondents from all geographies together.

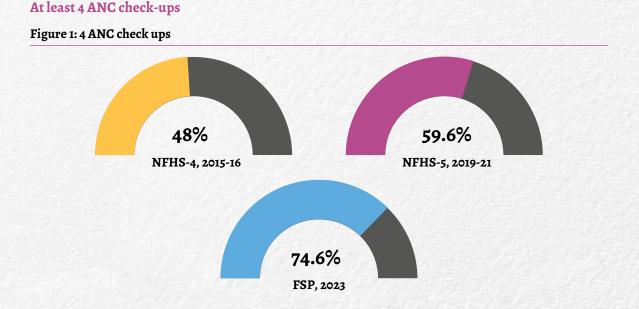
Key highlights of the sociodemographic profile are as follows:

- Majority (75%) women respondents including recently delivered women, lactating mothers and mothers of <5 years children aged between 20-29 years. About 52% of adolescent girls were in the age group 10-14 years
- Most of the respondents (59%) were educated between 8th -10th class and about 9% of the respondents never went to school.
- Majority (75%) of the respondents belonged to the household with the 'Below poverty line' (BPL).

Section 2: Comparison of outcome indicators with NFHS 4 and 5

This section describes the project outcome indicators in comparison with NFHS - 4, 2015-16 and NFHS -5, 2019-21 survey findings.

2.1 Indicators related to care during pregnancy



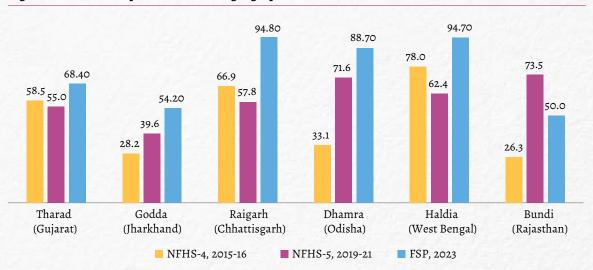
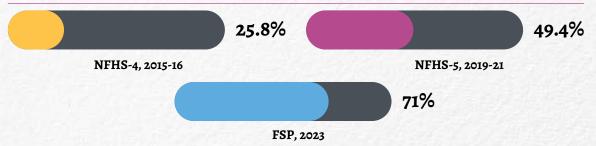


Figure 2: ANC check ups in intervention geographies (%)

- As per the GoI guidelines a pregnant woman should receive at least 4 ANC checkups during her pregnancy.
- 75% of pregnant women had received 4 or more ANC checkups in Fortune SuPoshan project which is substantially higher as compared to NFHS-4 (48%) and NFHS- 5 (59.6%).

Consumption of Iron Folic Acid (IFA)

Figure 3: Consumption of IFA for 100 days



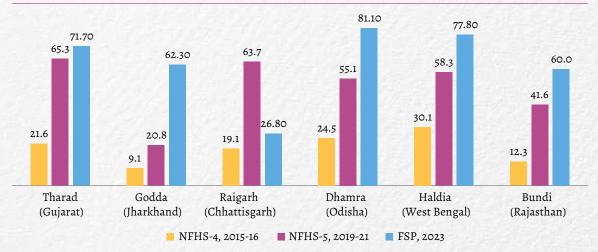
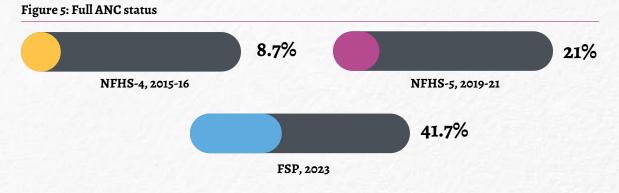
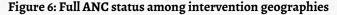


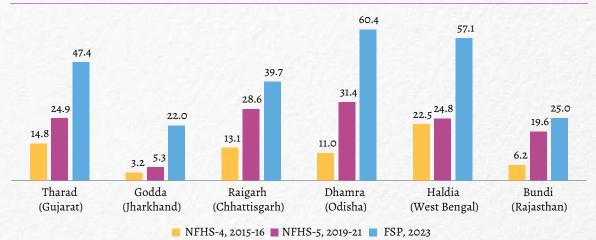
Figure 4: Consumption of IFA for 100 days in intervention geographies

- Consumption of IFA is critical during pregnancy to prevent and treat the Iron deficiency anemia.
- 71% of pregnant women consumed IFA during pregnancy for 100 or more days in Fortune SuPoshan program area as compared to 26% of NFHS-4 and 49.4% of NFHS 5.

Full ANC

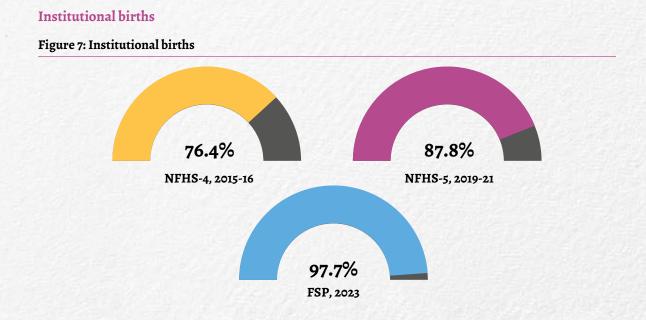


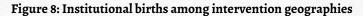


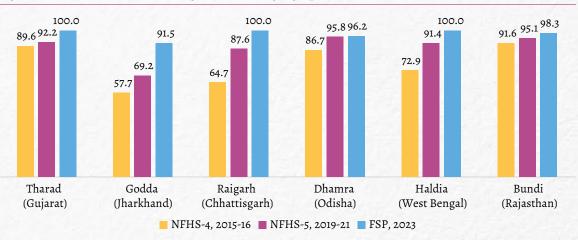


• Full ANC is defined as proportion of pregnant women who received 4 ANC check ups, consumed IFA for at least 100 days and received Tetanus and Diphtheria immunization.

Overall, the proportion of pregnant women receiving of full ANC was significantly higher at 42% in Fortune SuPoshan program intervention geographies as compared to NFHS 4.





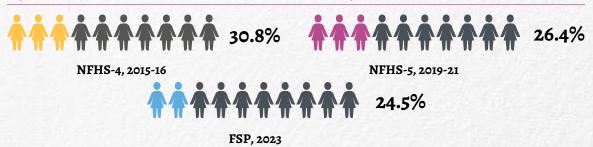


- About 98% of women had institutional delivery for their last child from Fortune SuPoshan program intervention geographies.
- Nearly 76% women from program intervention geographies delivered their last child in any public health facility as compared to NFHS-4 (55%) reflecting improved uptake of public health delivery system in Fortune SuPoshan project intervention area.

2.2: Nutrition indicators for mother and children

During assessment, the weight and height of the women was measured as per the standard operating guidelines and Body Mass Index (BMI) was calculated. WHO cut offs were used as benchmark to understand the nutritional status. Similarly, the weight, height/length and mid arm circumference were measured to understand the current nutritional status of children.

Figure 9: Body Mass Index (BMI) is below normal (BMI < 18.5 kg/m2)



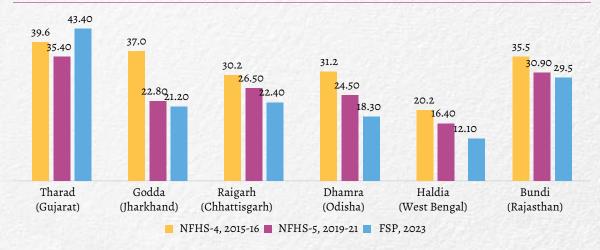


Figure 10: Body Mass Index (BMI) is below normal (BMI < 18.5 kg/m²) among intervention geographies

 Only 25% women from Fortune SuPoshan program intervention geographies had BMI below normal, which is comparatively lesser than NFHS-4 (31%).

Stunting among children below 5 years of age

Figure 11: Children under 5 years stunted (height-for-age)

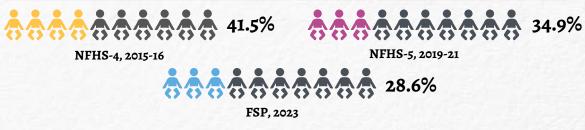
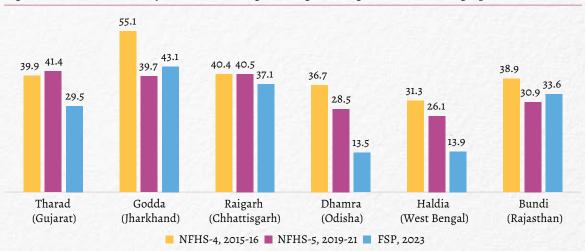


Figure 12: Children under 5 years stunted (height-for-age) among Intervention Geographies



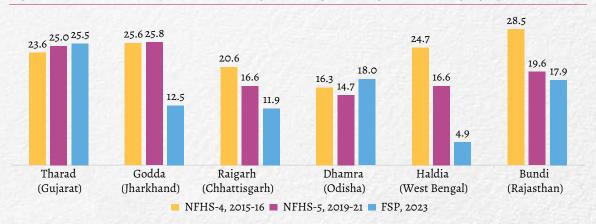
• The proportion of stunted children (height for age) was reduced in Fortune SuPoshan program intervention geographies (29%) as compared to NFHS-4 (2015-16) (42%).

Wasting among children below 5 years of age

Figure 13: Children under 5 years wasted (weight-for-height)



Figure 14: Children under 5 years wasted (weight-for-height) among intervention geographies



 Only 15% of children below 5 years of age were wasted (Weight for Height) in Fortune SuPoshan project as compared to sites, around 23% in NFHS-4 (2015-16).

Under-weight among children below 5 years of age

Figure 15: Children under 5 years underweight (weight-for-age)

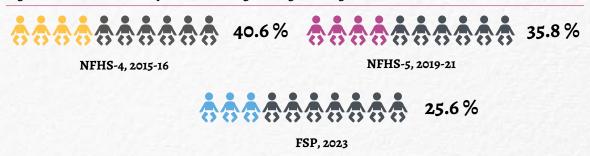
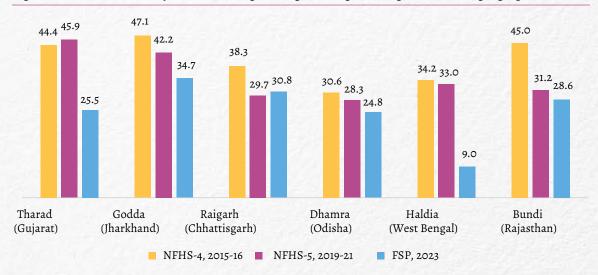


Figure 16: Children under 5 years underweight (weight-for-age) among intervention geographies



• Less percentage of children i.e. 26 % were under-weight (weight for age) in intervention geographies as compared to 41% in NFHS-4.

Children who were breastfed within one hour of birth

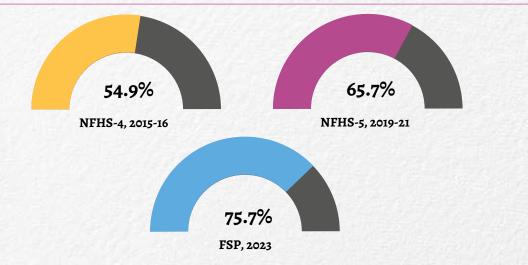


Figure 17: Children under age 3 years breastfed within one hour of birth

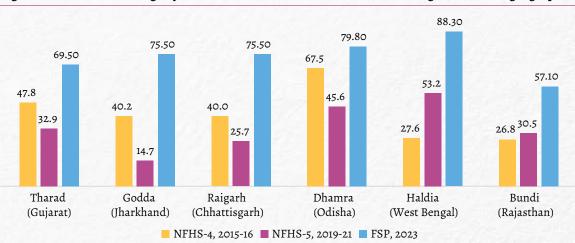


Figure 18: Children under age 3 years breastfed within one hour of birth among intervention geographies

 Proportion of children under age 3 years who were breastfed within one hour of birth was almost double in Fortune SuPoshan program intervention geographies (77%) than NFHS-4 (40%).

Section 3: Change in knowledge and practices due to project interventions

This section describes findings on change in care knowledge and practices across various domains such as maternal health and nutrition, infant & child care practices, WASH, dietary diversity, use of ICDS and Health services etc. To measure the change indicators were compared between respondents who had exposure to the Fortune SuPoshan program and those who had no exposure to the program. Respondents who have either heard of Fortune SuPoshan program or SuPoshan Sangini were defined as exposed to the program intervention and vice-versa.

3.1 Knowledge and practices related to maternal care

Diet during pregnancy-Knowledge

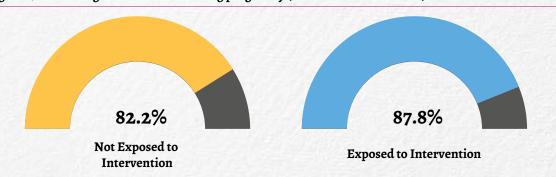
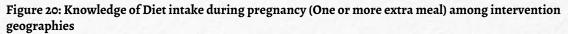
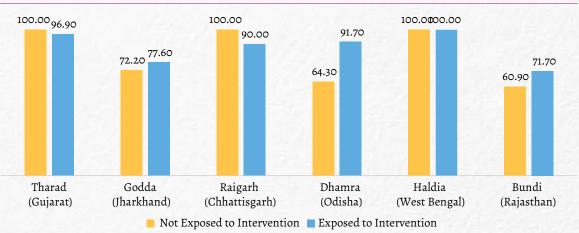


Figure 19: Knowledge of Diet intake during pregnancy (One or more extra meal)





 Overall, the knowledge on consuming meals 3 or more times during pregnancy was higher (88%) among those who were exposed to the program intervention than those who had no exposure (82%).

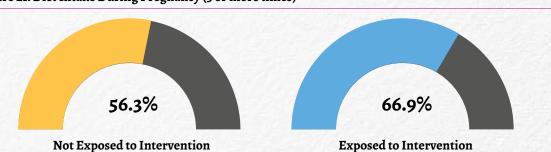
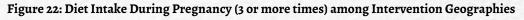
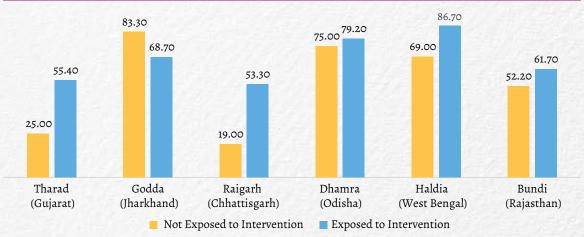


Figure 21: Diet Intake During Pregnancy (3 or more times)





 The actual consumption of meals 3 or more times during pregnancy was comparatively higher (67%) among those who were exposed to the program intervention than those who had no exposure (56%).

3.2 Knowledge and practice of Infant and child care

Kangaroo mother care

• A higher proportion,65% of women exposed to programme knew about the kangaroo mother care than those who had no exposure (51%).

Figure 23: Aware of Kangaroo mother care (KMC)

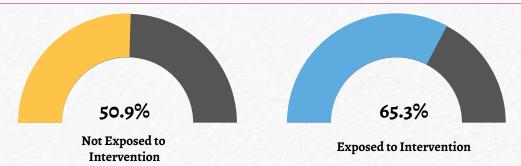
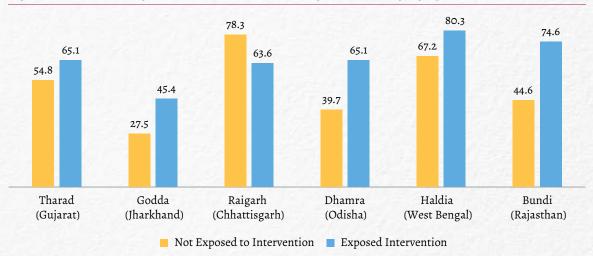


Figure 24: Aware of Kangaroo mother care (KMC) among intervention geographies

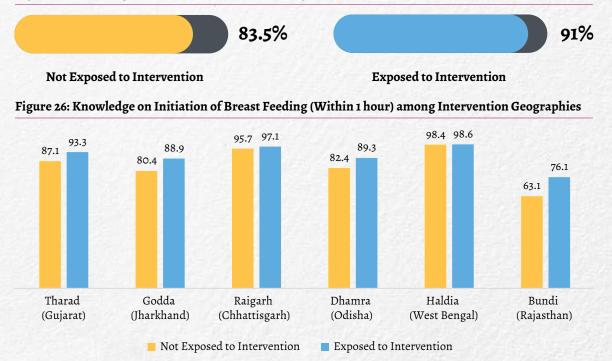


Talking about kangaroo care, a mother mentioned that,

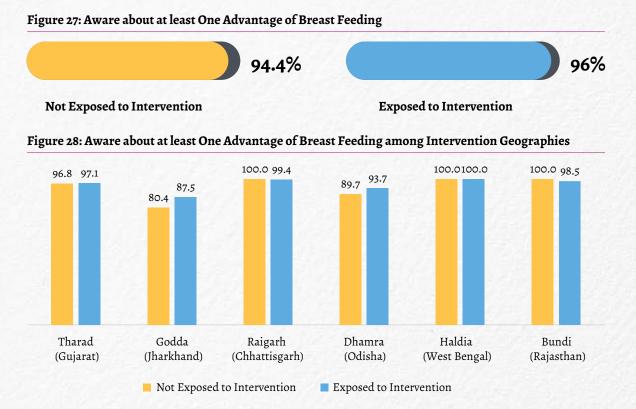
"The information about Kangaroo Mother Care was new to us. SuPoshan Sangini told is What and how to do Kangaroo Mother care." Mother, Jampur - Raigarh

Breast feeding

Figure 25: Knowledge on Initiation of Breast Feeding (Within 1 hour)



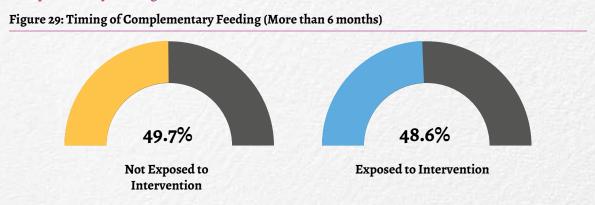
• Overall, significant difference was observed in knowledge on initiation of breast feeding among women exposed to program intervention and not exposed women.



 Awareness regarding at least one advantage of breast feeding was little higher among women who had exposure of program intervention activities (96%) than their counter parts (94%).

As an impact of the program intervention, Sanginis mentioned the improved knowledge on benefits of breastfeeding and nutritional food for children.

"Earlier mothers in villages did not know how and how long to breastfeed their kids. Nutritive value of foods, healthy food practices We went door to door and made them understand Now, we are able to see the positive change" SuPoshan Sangini, Sasikadeipur - Dharma



Complementary feeding

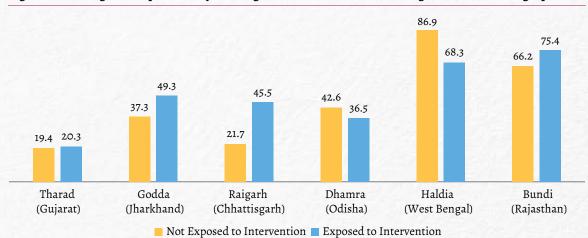
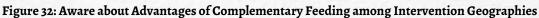


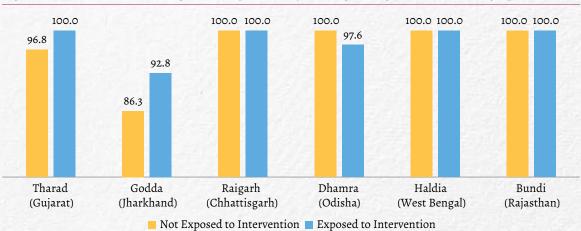
Figure 30: Timing of Complementary Feeding (More than 6 months) among Intervention Geographies

• Overall, no significant difference was observed in timing of complementary feeding among women exposed to program intervention and not exposed women.

1: Aware about Advantages of Complementary Feeding 97.5% Not Exposed to Intervention Based to Intervention

Figure 31: Aware about Advantages of Complementary Feeding





 Regarding awareness about advantages of complementary feeding, overall, no difference was observed between women exposed and not exposed to program intervention.

Feeding for 6-8 months infant

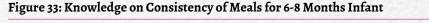
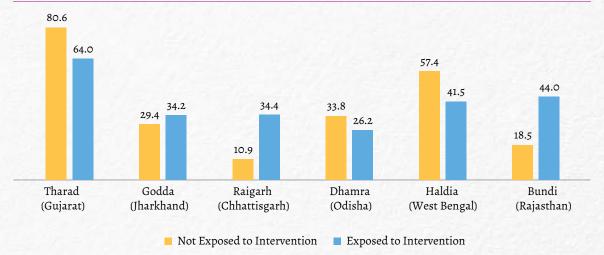




Figure 34: Knowledge on Consistency of Meals for 6-8 Months Infant among Intervention Geographies



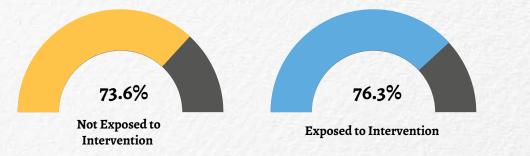
 Knowledge on correct consistency of meals for 6-8 months old infant was relatively higher among women who had exposure of program activities (42%) than their counter parts (36%).

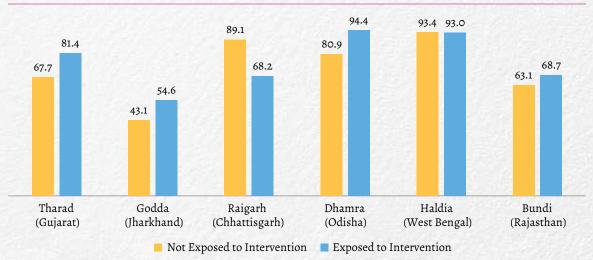
"There were mother who did not start complimentary feeding to their children at the age of 6 months. But now the things are changing; mothers are initiating complementary feeding." SuPoshan Sangini, Saundia - Godda

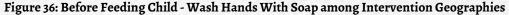
"Women used say that many health food items children are not willing to eat but with your and recipes they are eating with interest." SuPoshan Sangini Petbi - Godda

WASH practices before feeding child

Figure 35: Before Feeding Child - Wash Hands With Soap







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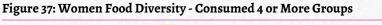
• The practice of washing hands with soap before feeding the child was comparatively higher among women who had exposure to program intervention (76%) than those who had no exposure (74%).

"Earlier mothers were not following any hygiene but now they wash their hands with soap and then eat, they wash the hands of the children and then give them to eat.." Sangini, Matoonda - Bundi

3.3 Dietary diversity

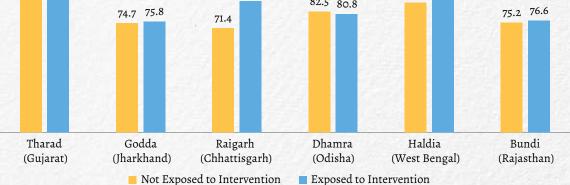
Dietary diversity is defined as the number of food groups or items consumed over a reference period. Most often, it is measured by counting the number of food groups rather than the food items consumed. During this assessment, we used 24 hrs recall method to understand the food items consumed by the target beneficiary. Based on the food items consumed they were categorised under food groups as per WHO guidelines. The target beneficiari wise findings are presented below:

Food diversity among women and children:



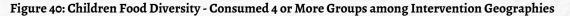


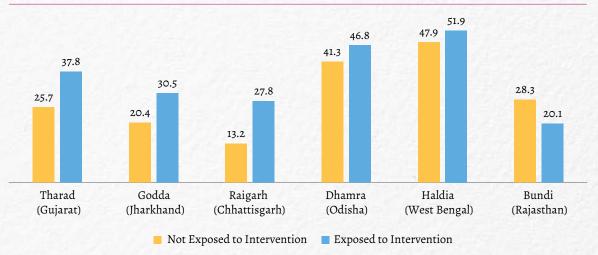




 About 87% of women exposed to intervention reported to have an adequate diet as they consumed 4 or more food groups during the previous day of interview as compared to 81% women without exposure of intervention activities. Figure 39: Children Food Diversity - Consumed 4 or More Groups

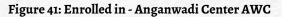


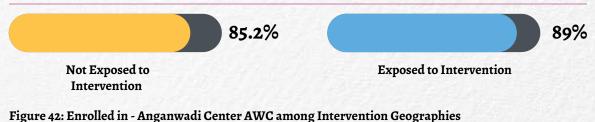


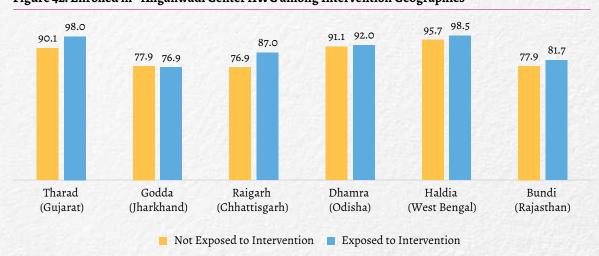


 Consumption of 4 or more food groups was higher among children of mothers who were exposed to the program activities (36%) as compared to non-exposed mothers (31%).

3.4 Utilization of ICDS services

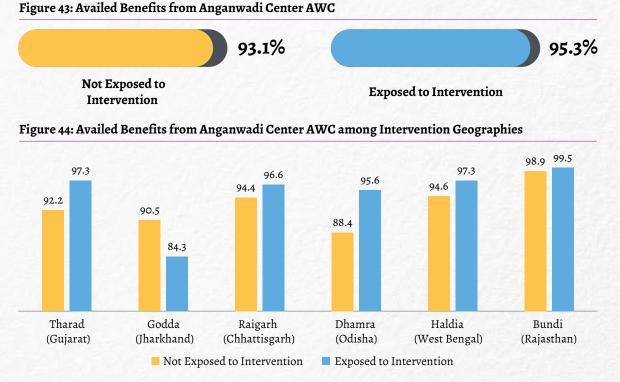






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 Higher proportion i.e. 89% of respondents exposed to the intervention were enrolled to avail services from Anganwadi centers (AWC) as compared with 85% respondents with no exposure.



 Among those who enrolled in AWC, receiving of benefits from AWC was higher among respondents who had exposure of the intervention activities (95%) than their counter parts (93%).

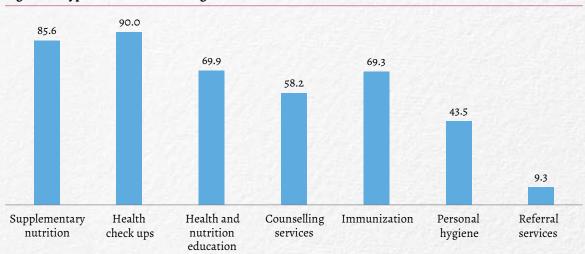
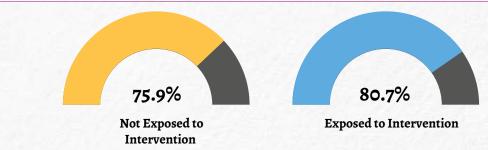


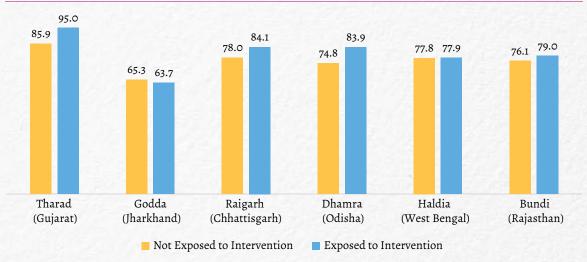
Figure 45: Type of Benefits from Anganwadi Center AWC

 Among those who received benefits from AWC receiving of health check-ups (90%) was highest followed by, supplementary food (86%), health and nutrition education (70%), immunization (69%), counselling services (58%) followed by personal hygiene education (44%) from AWC.









 Comparatively, more respondents exposed to the intervention (81%) received supplementary food from AWC than non-exposed respondents (76%).

3.5 Utilization of health care services by adolescent girls

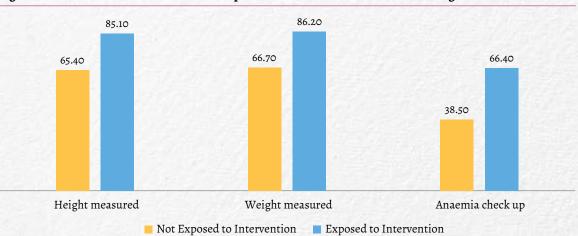


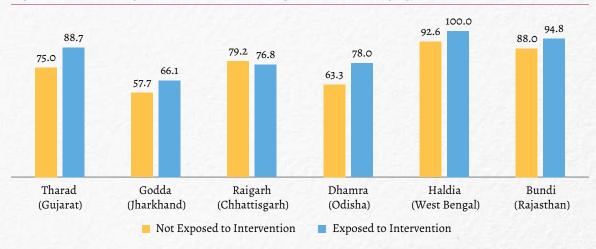
Figure 48: Adolescent Girls - health check up in school/AWC/ASHA/SuPoshan Sangini

- A higher proportion of adolescent girls who had exposure to the intervention activities had their height (exposed-85%, non-exposed-65%) and weight (exposed-86%, non-exposed-67%) measured in school/AWC than those who had no exposure to the intervention activities.
- Comparatively more adolescents with exposure of program intervention were checked for anemia (exposed-66%, non-exposed-39%).

Figure 49: Adolescent girls - Consumed IFA







 Consumption of IFA tablets was higher among adolescents who were exposed to the intervention activities (80%) than those who were not exposed (74%).

Figure 51: Adolescent girls - Consumed Deworming Tablets

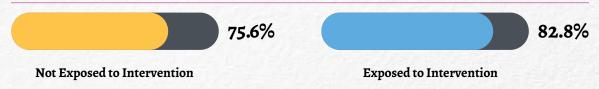
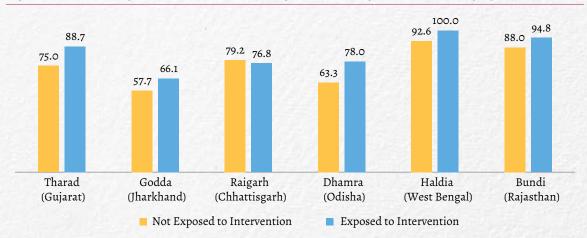
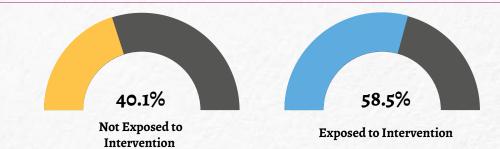


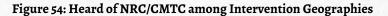
Figure 52: Adolescent girls - Consumed Deworming Tablets among Intervention Geographies

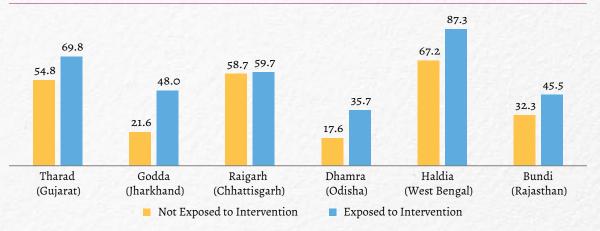


 Consumption of deworming tablets was higher among adolescents who had exposure to the program intervention (83%) than those who had no exposure (76%).

Figure 53: Heard of NRC/CMTC

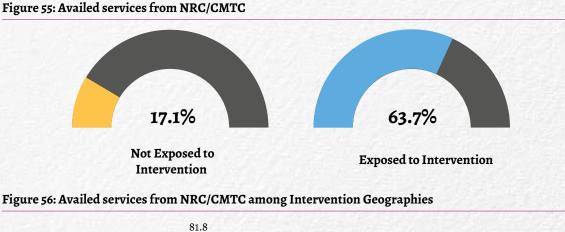


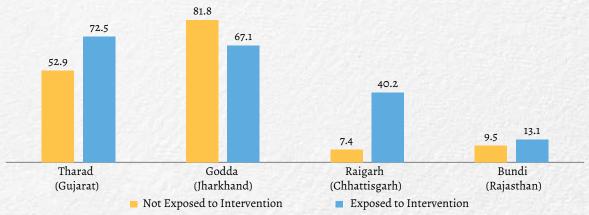




59% of women had heard about NRC/CMTC in project area which is higher as compared to • women who had no exposure to intervention activities (40%),

"Earlier we did not know what is NRC, what happens in it, how to go in NRC, what are the services provided and benefits, Sangini provided this informationi." Mother, Jampur - Raigarh



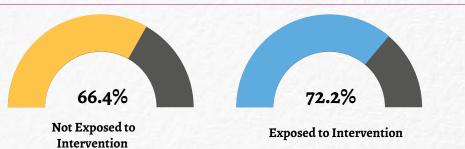


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 Among those who ever heard about NRC/CMTC, significantly higher proportion i.e. 64% of women who were exposed to programe intervention had availed NRC/CMTC services in as compared to their counter parts (17%).

3.6 Sanitation and safe drinking water practices

Figure 57: Use Toilet to Make Infants/Children to Defecate



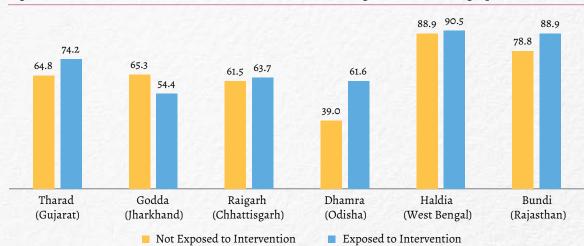
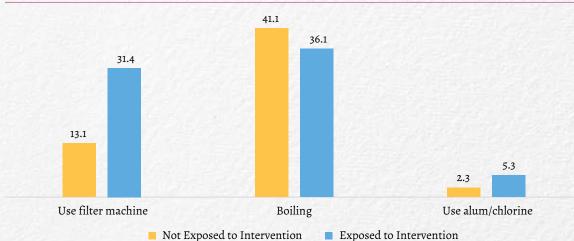
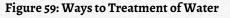


Figure 58: Use Toilet to Make Infants/Children to Defecate among Intervention Geographies

 72% of women exposed to programme intervention activities reported use of toilets for their infant or children where as only 66% women not exposed to programme reported so.





 67% of women exposed to programme intervention reported use of drinking water after treatment such as boiling or use of filter whereas in women exposed to programme intervention only 53% reported so.

Section: 4 Perception about Fortune SuPoshan Program Activities

Figure 60: Heard/Attend any Educational session/events under the Project Fortune SuPoshan

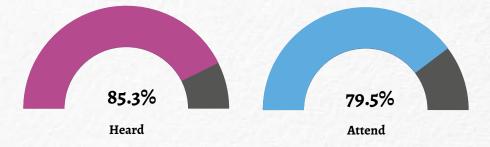
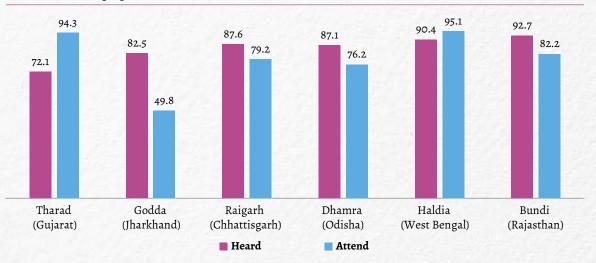


Figure 61: Heard/Attend any Educational session/events under the Project Fortune SuPoshan among Intervention Geographies



• About 85% respondents from the intervention geography heard about the Fortune SuPoshan program activities and nearly.

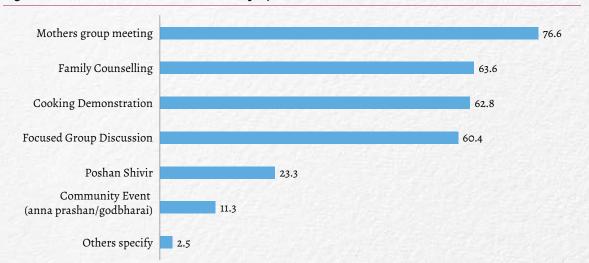


Figure 62: Attend Sessions/events under the project Fortune SuPoshan

- 80% attended the education sessions/events under the program. Sessions attended by the respondents were mothers group meeting (77%), family counselling (64%), cooking demonstration (63%) and focused groups discussions (61%).
- More than 90% respondents agreed that the sessions conducted under the program helped in improving their health, nutrition and sanitation related knowledge (97%),

increased awareness about the services offered by AWC (96%), empowered them to avail services (92%) and visit AWCs for regular monitoring of child (93%)

 In-depth interviews with Fathers and Mothers revealed that cooking demonstration sessions were focused on raising awareness and giving practical demonstration about hygienic and healthy cooking practices. This helped mothers to learn new nutritious, healthy age appropriate recipes from the available food items at household.

Cooking demonstration sessions emerged has one of the most acknowledged activities by mother

"After attending cooking demonstration sessions I make some interesting and nutritious recipes out of the easily available items at household. Children have started relishing now those food items which they used to not like earlier." Mother, Dalimbachak - Haldiya

SuPoshan Sangini

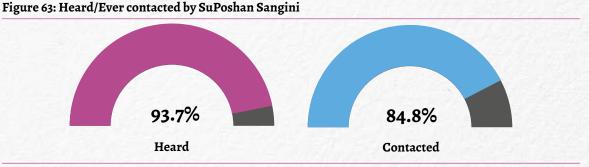
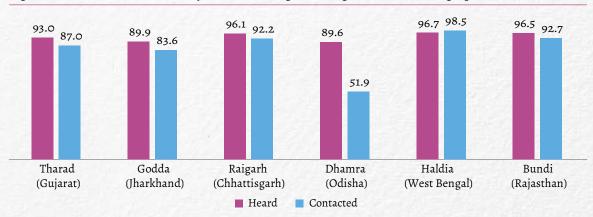


Figure 64: Heard/Ever contacted by SuPoshan Sangini among Intervention Geographies



94% of respondents had heard about SuPoshan Sangini

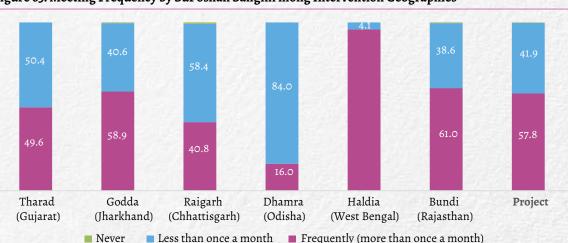


Figure 65: Meeting Frequency by SuPoshan Sangini mong Intervention Geographies

- Around 60% of respondent households were visited atleast once by SuPoshan Sangini
- 96% of respondents reported they were able to discuss about the child's health and nutrition needs with the SuPoshan Sangini.

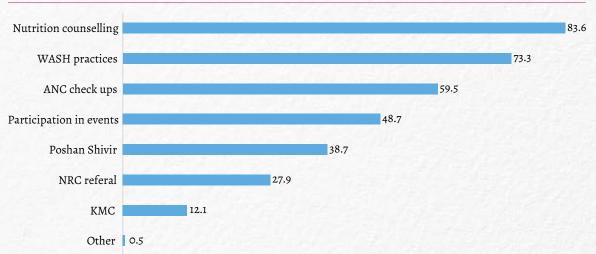


Figure 66: Issues Discussed by SuPoshan Sangini

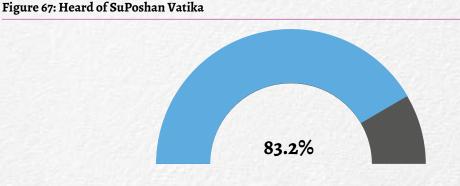
 Nutrition counselling (84%) and WASH practices (73%) were mentioned as topmost issues discussed by the SuPoshan Sangini, followed by ANC check-ups (60%), encourage to participate in the program events (49%) and program Shivir (39%).

During conversations beneficiaries shared that they were not having knowledge about health practices such as washing hand before cooking, eating, and feeding, exclusive breastfeeding and complementary feeding, available nutritious food items and appropriate cooking practices, and creating own kitchen garden etc.

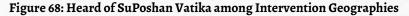
"Initially I never washed my hands before eating for or before carrying the baby but after information from Sangini now I wash my hands...... my whole family wash their hands." Mother Kanjrisilor - Bundi

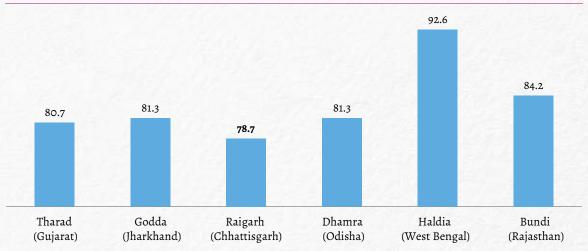
"She told about some new kinds of green vegetables which we used to get in the market but we had not tried. After counselling from Sangini we started eating those vegetables and now all of us like them." Father, Ranidih - Godda

"Sangini told me the correct way of breast feeding......She asked us to keep the head of the child in upward position and keep the legs on the laps." Mother, Bhoradu - Tharad



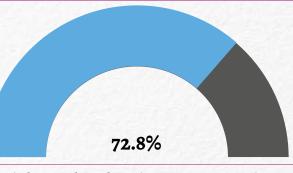
Heard of Kitchen garden

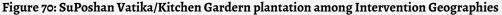


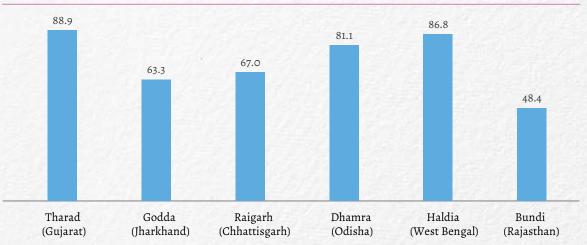


 About 83% respondents from the intervention geography had heard about SuPoshan Vatika. SuPoshan Sangini was reported as major source of information about the SuPoshan Vatika by 88% of respondents.

Figure 69: SuPoshan Vatika/Kitchen Gardern plantation

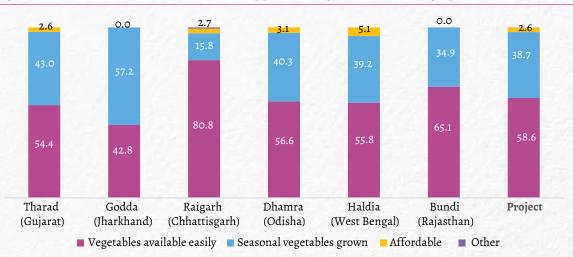






 Among those who were aware about kitchen garden, about 73% had grown SuPoshan Vatika at home. Those who had kitchen garden at their homes mentioned availability of vegetables and getting seasonal vegetables as benefits of growing SuPoshan Vatika in all the districts.

Figure 71: SuPoshan Vatika Kitchen Gardern supports among Intervention Geographies



• Families found the kitchen garden concept very exciting as they could harvest seasonal vegetables and use them as fresh while preparing meal. While talking about the benefits of kitchen garden, mothers mentioned.

"Benefits are that the vegetables are naturally grown. There are no chemicals and if we want to eat then can easily pluck and cook at any time "Mother, Petbi - Godda

"Raw banana, papaya, and carrot are those plants that can be seen in everyone's backyard. People grow and give to their children." Mother, Sasikadeipur - Dharma

 Respondents also found it economical and environment friendly. Some were able to sell extra produce, paving way to extra income in the family.

"Now we have lots of vegetables gardens, People are eating some at home and selling as well. In this way they are earning also." Sangini, Dalimbachak - Haldiya

SuPoshan Shivir

Figure 72: Participated in SuPoshan Shivir

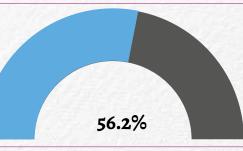
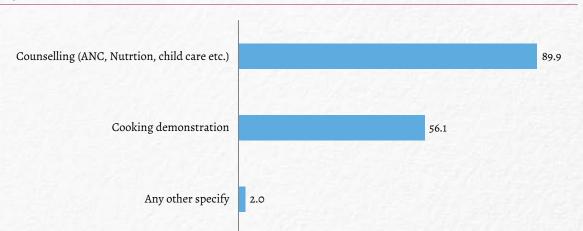




Figure 73: Participated in SuPoshan Shivir among Intervention Geographies

 More than half of the respondents from the intervention geography participated in the SuPoshan Shivir. Among those respondents who participated in SuPoshan Shivir, 90%) reported counselling sessions on ANC, nutrition and child care were useful.

Figure 74: Benefits of SuPoshan Shivir



Section 5: SuPoshan Sangini the game changing champions

SuPoshan Sanginis played a pivotal role in supporting the frontline health workers to improve the health and nutritional well-being of adolescents, mothers and children in the area. Thebuilt strong relationships with ASHA, ANM, AWWs and other community members. SuPoshan Sanginis mobilized communities. shared their knowledge on topics such as nutrition, hygiene, and child development, helping AWWs to enhance their knowledge in these areas.

"Mothers of some SAM and MAM children did not want to go for NRC. Alongwith ASHA and Aanganwadi worker we convinced them." Sangini, Jolpai - Haldiya

"Initially they [community dwellers] didn't understand what is Aanganwadi, nutrition program and malnutrition. SuPoshan Sangini used to come here and explain them. Now the mothers are very aware.." AWW, Jampur - Raigarh

"Children are not able to reach CMTC because by the conveyance problembut Sangini reached them though it was very difficult for her also." AHSA, Delankot - Tharad

Community health workers (AWWs and ANMs) while acknowledging the contribution of SuPoshan Sangini to ICDS program.

"Sangini works like my right hand in the field. She helped me in every program and I appreciate it. I like the SuPoshan Sangini, because Asha Didi is busy with pregnant women and their delivery ASHA didi helps ANM didi mostly, she seldomly engage in our work. For every 2 Anganwadi, there is one ASHA didi. So I think SuPoshan Sangini helping me better than ASHA Didi." AWW, Narendrapur - Dharma

Besides, child growth monitoring she helped to identify and refer severely malnourished children to health centre/CMTC/NRC. She had played a significant role in recovery of malnourished children through regular counselling and growth monitoring. She had been effective in convincing women and adolescent girls for hemoglobin test.

"SuPoshan Sangini measured weight and height of mother and child. If there is any underweight child, they help in referral. They mobilize mother and children for hemoglobin test." ANM, Jolpai block - Haldiya

The Fortune SuPoshan program impact was not only limited to the target beneficiaries and community but also it had great impact on SuPoshan Sangini themselves.

"I changed a lot of habits of my family, earlier, we didn't have knowledge about the vitamins and minerals that we get from green vegetables Now our contacts have increased in the hospitals and other departments" Sangini, Kanjrisilor - Bundi

"When I became pregnant, I had no idea what to do, so I went to Anganwadi several times, but they only gave me tablets. But after joining this job, I came to know as to how to take care of mother during pregnancy." Sangini, Sasikadeipur - Dharma

"I was married at an early age and I did not know that getting married at an early age is very harmful. I became mother at an early age and so the baby was suffering from malnutrition. After receiving training from here I fed my baby properly and now he is ok.." Sangini, Jampur - Raigarh

Empowerment of SuPoshan Sangini Workers

SuPoshan Sangini as an agent of change at community level, felt empowered in terms of knowledge and decision-making. They perceived that programme had built their confidence and communication skills with community and people. They felt empowered to deal with any problems. They had their own identity in the community.

"My confidence, decision making capacity has now improved, I feel stronger, I am not dependent on anybody's support to solve my problem." Sangini, Matoonda - Bundi

"Earlier I was confined within the four walls of my house but now I talk to different people, go out, sit with more people, listen some good things and some bad words about me." Sangini, Petbi - Godda

Families acknowledged their financial contribution and also considered their opinion in decision making, fostering equality and respectful family dynamics. In fact, some of them received support from their husband and mother-in-law.

"We are five members in the family, and I helped financially in crucial moments. They also feel proud when people ask about me and call me Madam. Villagers also tell them how I am working, so they feel proud." Sangini, Kisorpada - Dharma

"When I started this work, I was able to do something for me and my child. When I am helping them with money, when they are in need, they understand that I also need to work. Actually, earlier they used not take my opinion but now we discuss among ourselves before

doing any work." Sangini, Jampur - Raigarh

Section 6: Challenges faced during project implementation

Environmental, Social and cultural factors

The obvious challenge in program implementation was community engagement and fostering behavior change. Initially, targeted beneficiaries were unwilling to engage with the SuPoshan Sanginis as they were new to them. However, the program activities and outcomes helped to change community attitude towards the project interventions and organization. They realized that the program's primary focus is improving the health of adolescent girls, women and children.

Women felt hesitant to share information about pregnancy and menstruation due to cultural norms. This delayed seeking medical care and information that they need. In addition, many women gave birth to child without maintaining any gap which affect the health the child as well as the mother.

Also, adolescent girls found it difficult to adopt hygienic menstrual practices as their parents were ignorant. The respondents also mentioned that adolescent girls were married at an early age. So, health workers were unable to reach them when they conducted awareness meetings in schools. Sangini workers initially encountered resistance due to some mothers-in-laws and cultural beliefs. Community preferred local healthcare over modern healthcare.

"We faced a lot of problems but slowly we explained them and made them understand." Sangini, Saundia - Bundi

Socio-economic status and access to health centre

The targeted population belonged to low- and middle income group. Affordability, lack of time, and distance to health centre were the common reasons why they struggled to access health care. Lack of time, particularly for families with multiple responsibilities or those who rely on daily wages - when they have other obligations, they struggled to attend program activities or adopt healthy behaviours such as preparing healthy meals or visiting health centre.

"In our village, the prevailing problem is poverty. Whatever I tell to the mothers, they do follow for one or two days and then again get back to their old routine." NRC Incharge, Godda

Unwilling to accept the condition and treatment

There are certain cultural beliefs of the community, those bind them not to access and utilize the health care services. While some, even when mentioned, don't accept that their child is undernourished. However, multiple counselling sessions with them helped to make them understand the need of good nutrition and timely utilization of health services.



Cascading Impact

The positive impact of Project Fortune SuPoshan is not limited to qualitative and quantitative outcomes due to programme interventions but it has long lasting impact in intergenerational cycle, addressing gender equality, poverty, lifestyle associated diseases across the life cycle. The cascading impact of Project Fortune SuPoshan can be seen in various domains such as cognitive and psychomotor development, working potential, demographic dividend, women empowerment. National economy, achievement of SDGs by the country.

- Impact on cognitive and psychomotor development: Life cycle approach and targeting malnutrition among women children and adolescents has a critical impact on the future generations. Interventions during most critical 1000 day window has direct impact on brain and overall growth and development of child. Addressing anemia helps in improving overall school performance for children and work performance for adults. They suffer less from infectious diseases. Thus this helps to build a skilled workforce for future reducing the burden on society and in turn on the country.
- Cascading impact on poverty and economy: The effects of malnutrition are long term and trap generations of individuals and communities in the vicious cycle of poverty. Improving nutrition and sustained reductions in malnutrition contribute significantly to poverty alleviation and Government budgetary savings. According to a study done by UNICEF it was estimated that 22% of income is lost every year by an adult who suffered or is suffering from malnutrition⁵
- Impact on Gender equality and women empowerment: Women are the backbone of the family but are always neglected and considered undermined workforce. SuPoshan project's agent of change SuPoshan Sangini and all the interventions focused around women augments the access of health and nutrition services leading to improved health and wellbeing. The programme implicitly encourages women empowerment and gender equality by providing role models of empowerment especially in the geographies dominated by backward communities.



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Conclusion and Recommendations

verall the SuPoshan Project has substantially improved the levels of malnutrition in children across all of sites along with improvement in knowledge and practice levels among women, adolescent girls and community as a whole in majority of sites. The program efficiently delivered the project interventions and customized to the needs of the region which was the main driver of the sustainable change in community behavior and practices. SuPoshan Program has demonstrated a great potential to scale and become a model of transforming the malnutrition scenario in multiple states in the country striving towards a healthy and wellnourished community.

The comparative analysis of program findings and NFHS-4 & 5 results showed significant improvement in the major program indicators including maternal and child health status. Since the program commenced in the same year as NFHS-4, the improvement in receiving of four or more ANC, consumption of IFA tablets for 100 days or more, institutional births, nutritional status of women and children, early breastfeeding etc. can be recognized as the major success of the program in most of the intervention geographies. The prevalence of stunting, wasting and underweight has substantially reduced as compared to NFHS 4 & 5 results.

Further, the exposure of the program made significant improvements in knowledge and practices related to diet during pregnancy, infant and child care, and child complementary feeding.

There was significant improvement in maintaining hygiene before feeding, after the children. Improvements in maintaining good hygiene practices were also observed. The Counselling and capacity building activities under the program helped to improve the dietary diversity among women and adolescent girls. There were considerable proportion of women who were able to attain an adequate diet (had a minimum diet diversity score (>4)). Development of Poshan Vatika played an important role to improve dietary diversity.

There was increased utilization of ICDS, NRC/CMTC, and Public Health Care delivery system as a whole reflected through increased institutional deliveries in public health facilities in the intervention geographies. Receipt of supplementary food from AWC was higher among the respondents who were exposed to the program intervention.

More adolescent girls from the program intervention sites had check-up for their height, weight and anemia. Consumption of IFA and deworming tablets by adolescent girls also improved significantly as result of the program activities. Family group counselling and Cooking demonstration sessions emerged as one of the best activities of the program as participants were able to learn food recipes to make food with more nutritional value along with the practical information about hygienic and healthy cooking practices and about nutritive value of various vegetables. The achievements in the WASH practices, child care and nutrition are driven by the programme design and tremendous fforts made by SuPoshan Sangini.

Beneficiaries found the concept of SuPoshan Vatika very exciting and started growing seasonal vegetables. SuPoshan Vatika helped them in getting fresh and organic vegetables at very reasonable cost. It also supported a few beneficiaries to generate additional income by selling extra vegetables.

Involvement of SuPoshan Sangini (a community volunteer) assisted in the community ownership of the program. Overall, Sangini played a vital role in implementing the intervention activities, particularly by spreading knowledge and awareness on nutrition, hygiene, child care and development.

Assistance provided to the local community health workers resulted in a more engaged and motivated workforce that is better equipped to fulfil the needs of their communities.

Working as SuPoshan Sangini built their confidence, improved their communication skills, earned them respect at community and family level. They were able to financially support their family and contributed to decision making.

In summary,the efforts made via Fortune SuPoshan program were instrumental in bridging gaps in information availability and creating a more informed, motivated and engaged community. The community has observed a positive impact of the SuPoshan program, in which SuPoshan Sangini, the community volunteer community played a vital role in raising awareness and stimulating mothers and adolescent girls to adopt healthy dietary and hygiene practices.

Despite the improved knowledge and practices among the beneficiaries exposed to the intervention, the rates were low for a few indicators. This suggests that there is need to further intensify the counselling sessions/event. A barrier analysis may be conducted to identify the key factors that prevented adoption of the suitable practices.

Overall from the analysis it can be concluded that SuPoshan Sangini was a real game changer and was responsible for sustainable impact on the key health and nutrition indicators. Looking at the success of the project, it is suggested to scale up the interventions in wider geographies for improved health and nutrition outcomes. The effectiveness of the program could be further improved by raising awareness on family planning, child marriage and adolescent health issues. Public-private partnership has strengthened the existing health and nutrition services and improved access to healthcare for underserved and poor communities.

Glimpses of Field Data Collection

















Annexure

TABLES

		Socioden	nographi	ic				
		arad arat)		dda (hand)	Raigarh (Chhattisgarh		Dhamra (Odisha)	
	NE	Е	NE	Е	NE	Е	NE	Е
Type of family								
Nuclear	57.7	64.2	51.6	68.0	47.3	37.4	24.6	23.2
Joint	42.3	35.8	48.4	32.0	52.7	62.6	75.4	76.8
Total	71	299	95	281	91	270	126	224
Health insurance								
Yes	1.4	36.8	22.1	28.5	5.5	14.1	65.1	60.3
No	93.0	61.2	72.6	68.7	80.2	73.7	29.4	35.7
Don't know	5.6	2.0	5.3	2.8	14.3	12.2	5.5	4.0
Total	71	299	95	281	91	270	126	224
Space of SuPoshan Vatika in HH								
Yes	84.5	71.2	26.3	63.3	48.4	64.4	82.5	82.6
No	15.5	28.8	73.7	36.7	51.6	35.6	17.5	17.4
Total	71	299	95	281	91	270	126	224
3. Knowledge and access to ANC								
Knowledge of pregnancy registra	tion							
<=3 months	75.0	29.2	83.3	68.7	81.0	70.0	75.0	83.3
4 month onward	18.8	69.2	16.7	31.3	19.0	30.0	25.0	16.7
Don't know	6.2	1.6	0.0	0.0	0.0	0.0	0.0	0.0
Total	16	65	18	67	21	60	28	48
Knowledge _Ideal ANC visits								
Less than 4	75.0	36.9	27.8	37.3	9.5	8.3	21.4	25.0
Minimum 4	25.0	61.5	72.2	61.2	90.5	91.7	78.6	75.0
Don't know	0.0	1.6	0.0	1.5	0.0	0.0	0.0	0.0
Total	16	65	18	67	21	60	28	48

		Sociode	emogra	phic				
		aldia 1 st Bengal	l)	Bundi (R	ajasthan)	A	ll geogra	aphies
	NE	I	E	NE	Е	N	E	Е
Type of family								
Nuclear	54.7	46	.6	31.9	29.4	43	8.1	46.1
Joint	45.3	53	.4	68.1	70.6	56	5.9	53.9
Total	117	2.0	52	113	252	6	13	1588
Health insurance								
Yes	90.6	86	5.6	22.1	15.5	39	0.2	39.6
No				51.3	57.1	51	2	52.5
Don't know	9.4	13	.4	26.6	27.4	9	.6	7.9
Total	117	2.6	52	113	252	61	13	1588
Space of SuPoshan Vatika in H	н							
Yes	54.7	82	4	8.8	42.5	50	0.1	67.6
No	45.3	17	.6	91.2	57.5	49	0.9	32.4
Total	117	117 262		113	252	61	13	1588
3. Knowledge and access to ANG	2							
Knowledge of pregnancy regist	tration							
<=3 months	96.6	96	.7	82.6	88.3	83	.0	71.7
4 month onward	3.4	3.	.3	17.4	11.7	16	.3	28.1
Don't know	0.0	0.	.0	0.0	0.0	0	.7	0.2
Total	29	6	0	23	60	13	35	360
Knowledge _Ideal ANC visits								
Less than 4	0.0	3.	.3	34.8	45.0	24	.4	26.4
Minimum 4	96.6	96	.7	65.2	55.0	74	.8	73.1
Don't know	3.4	0.	.0	0.0	0.0	0	.8	0.5
Total	29	6	0	23	60	13	35	360
	1.11		644		62.15		2.85	
	Thaı (Guja			odda rkhand)	Raig (Chhatt			amra lisha)
	NE	Е	NE	Е	NE	Е	NE	Е
Knowledge on ANC services								
Abdominal examination	93.8	95.4	83.3	83.6	95.2	79.7	71.4	75.0
Supplements	100.0	70.8	72.2	80.6	9.5	28.8	96.4	91.7

Deworming tablets

9.5

10.2

42.9

38.9 41.8

81.3

50.8

47.9

	Tha (Guja		Goo (Jhark			garh tisgarh	Dhamra (Odisha)	
	NE	Е	NE	Е	NE	Е	NE	Е
Anaemia test	81.3	47.7	50.0	55.2	52.4	79.7	85.7	87.5
Disbetes test	62.5	29.2	22.2	28.4	9.5	30.5	39.3	50.0
Thyroid test	75.0	36.9	27.8	46.3	9.5	28.8	42.9	29.2
Weight measurement	93.8	89.2	100.0	97.0	90.5	88.1	92.9	100.0
Height measurement	93.8	69.2	83.3	97.0	85.7	79.7	71.4	93.8
Blood pressure check	62.5	49.2	72.2	73.1	47.6	62.7	82.1	91.7
Dietary guidance	50.0	29.2	11.1	26.9	14.3	3.4	35.7	33.3
TT injection	68.8	58.5	83.3	68.7	61.9	42.4	92.9	81.3
Ultrasound	43.8	50.8	44.4	22.4	57.1	28.8	85.7	66.0
Total	16	65	18	67	21	60	28	48
Person connected to ANC service	ces							
ASHA/ANM/AWW	68.8	90.8	100.0	83.6	100.0	96.7	96.4	93.8
SuPoshan Sangini	25.0	7.7	0.0	16.4	0.0	3.3	0.0	6.3
Other	6.2	1.5	0.0	0.0	0.0	0.0	3.6	0.0
Total	16	65	18	67	21	60	28	48
Among those who registered pr	egnancy							
ANC visits								
Less than 4	18.8	30.8	27.8	49.3	0.0	6.7	3.6	12.5
4 and more	81.2	69.2	72.2	50.7	100.0	93.3	96.4	87.5
Total	16	65	18	67	21	60	28	48
Among those who registered pre	egnancy							
Source of counselling								
ASHA/ANM	93.8	96.9	100	90.6	100	95	96.4	93.8
SuPoshan Sangini	75	71.9	5.6	59.4	0	76.7	7.1	87.5
Other	6.3	1.6					35.7	14.6
Total	16	64	18	64	21	60	28	48
Among those who received cour	nselling							
	•							
Received IFA								
Received IFA Yes	100.0	100.0	100.0	97.0	100.0	100.0	100.0	100.0
	100.0 0.0	100.0 0.0	100.0 0.0	97.0 3.0	100.0 0.0	100.0 0.0	100.0 0.0	100.0 0.0

Sociodemographic											
		ldia 1 Bengal)		ındi sthan)	All geo	graphies					
	NE	Е	NE	Е	NE	Е					
Knowledge on ANC services											
Abdominal examination	100.0	95.0	69.6	65.0	85.2	82.7					
Supplements	96.6	88.3	91.3	91.7	79.3	74.9					
Deworming tablets	93.1	81.7	26.1	10.0	49.6	40.4					
Anaemia test	96.6	83.3	73.9	63.3	75.6	68.2					
Disbetes test	93.1	95.0	13.0	6.7	42.2	39.3					
Thyroid test	86.2	86.7	26.1	26.7	45.9	42.9					
Weight measurement	100.0	100.0	82.6	93.3	93.3	94.4					
Height measurement	100.0	91.7	65.5	50.0	81.5	79.9					
Blood pressure check	96.6	100.0	60.9	73.3	72.6	74.1					
Dietary guidance	96.6	83.3	0.0	1.7	37.8	29.5					
TT injection	93.1	83.3	73.9	71.7	80.7	67.1					
Ultrasound	65.5	63.3	82.6	70.0	65.9	49.3					
Total	29	60	23	60	135	360					
Person connected to ANC serv	vices										
ASHA/ANM/AWW	79.3	77.8	100.0	93.3	91.1	89.3					
SuPoshan Sangini	0.0	18.5		1.7	3.0	9.0					
Other	20.7	3.7	0.0	5.0	5.9	1.7					
Total	29	54	23	60	135	354					
Among those who registered	pregnancy										
ANC visits											
Less than 4	0.0	5.6	43.5	50.0	14.1	27.1					
4 and more	100.0	94.4	56.5	50.0	85.9	72.9					
Total	29	54	23	60	135	354					
Among those who registered p	regnancy										
Source of counselling											
ASHA/ANM	89.7	74.1	100	95	96.3	91.1					
SuPoshan Sangini	10.3	98.1	0	65	13.3	75.4					
Other	13.8	20.4	0	1.7	11.1	5.7					
Total	29	54	23	60	135	350					
Among those who received co											

Among those who received counselling

Sociodemographic											
		dia 1 Bengal)		ndi sthan)	All geographies						
	NE	Е	NE	E	NE	E					
Received IFA											
Yes	100.0	100.0	95.7	100.0	99.3	99.4					
Not received	0.0	0.0	4.3	0.0	0.7	0.6					
Total	29	60	23	60	135	360					

	Tharad (Gujarat)		Goo (Jhark		Raig (Chhatt		Dha (Odi	mra sha)
	NE	Е	NE	Е	NE	Е	NE	Е
Received Calcium								
Yes	100.0	96.9	100.0	95.5	100.0	96.7	100.0	97.9
Not received	0.0	3.1	0.0	4.5	0.0	3.3	0.0	2.1
Total	16	65	18	67	21	60	28	48
Received Albendazole								
Yes	100.0	89.2	77.8	94.0	90.5	66.7	100.0	85.4
Not received	0.0	10.8	22.2	6.0	9.5	33.3	0.0	14.6
Total	16	65	18	67	21	60	28	48
Knowledge_Diet intake durin	g pregna	ncy						
No change	0.0	3.1	27.8	20.9	0.0	10.0	35.7	8.3
One or more extra meal	100.0	96.9	72.2	77.6	100.0	90.0	64.3	91.7
Don't know	0.0	0.0	0.0	1.5	0.0	0.0	0.0	0.0
Total	16	65	18	67	21	60	28	48
Diet intake during pregnancy								
Less than 3 times	75.0	44.6	16.7	31.3	81.0	46.7	25.0	20.8
3 or more times	25.0	55.4	83.3	68.7	19.0	53.3	75.0	79.2
Total	16	65	18	67	21	60	28	48
4 Knowledge of IYCF and CF								
Knowledge_Diet intake durin	g pregna	ncy						
Within 1 hr	87.1	82.0	80.4	84.9	95.7	83.8	82.4	83.3
More than 1 hr	9.7	16.9	11.8	13.8	4.3	15.6	16.2	15.1
Don't know	3.2	1.1	7.8	1.3	0.0	0.6	1.4	1.6
Total	31	172	51	152	46	154	68	126

		Tharad (Gujarat)		Godda (Jharkhand)		Raigarh (Chhattisgarh		Dhamra (Odisha)	
	NE	Е	NE	Е	NE	Е	NE	Е	
Aware about advantages of B	F								
Aware about atleast 1 advantge of BF	96.8	97.1	80.4	87.5	100.0	99.4	89.7	93.7	
Not aware	3.2	2.9	19.6	12.5	0.0	0.6	10.3	6.3	
Total	31	172	51	152	46	154	68	126	

Sociodemographic												
	Haldia 1 (West Bengal)		Bu: (Rajas		All geog	raphies						
	NE	Е	NE	Е	NE	Е						
Received Calcium												
Yes	100.0	100.0	95.7	93.3	99.3	96.7						
Not received	0.0	0.0	4.3	6.7	0.7	3.3						
Total	29	60	23	60	135	360						
Received Albendazole												
Yes	89.7	91.7	73.9	48.3	88.9	79.4						
Not received	10.3	8.3	26.1	51.7	11.1	20.6						
Total	29	60	23	60	135	360						
Knowledge_Diet intake during pregnancy												
No change	0.0	0.0	39.1	26.7	17.8	11.7						
One or more extra meal	100.0	100.0	60.9	71.7	82.2	87.8						
Don't know	0.0	0.0	0.0	1.6	0.0	0.5						
Total	29	54	23	60	135	354						
Diet intake during pregnancy												
Less than 3 times	31.0	13.3	47.8	38.3	43.7	33.1						
3 or more times	69.0	86.7	52.2	61.7	56.3	66.9						
Total	29	60	23	60	135	360						
4 Knowledge of IYCF and CF												
Knowledge_Diet intake durin	g pregnancy	7										
Within 1 hr	98.4	93.0	63.1	70.1	83.5	83.0						
More than 1 hr	1.6	6.3	33.8	29.9	14.0	16.1						
Don't know	0.0	0.7	3.1	0.0	2.5	0.9						
Total	61	142	65	134	322	880						

Sociodemographic												
	Halo (West I		Bu (Rajas		All geographies							
	NE	Е	NE	Е	NE	Е						
Aware about advantages of BF												
Aware about atleast 1 advantge of BF	100.0	100.0	100.0	98.5	94.4	96.0						
Not aware	0.0 0.0 0.0 1.5 5.6											
Total	61	142	65	134	322	880						

		arad arat)	Goo (Jhark		Raiş (Chhat	garh tisgarh	Dha (Odi	
	NE	Е	NE	Е	NE	Е	NE	Е
Aware about advantages of co	lostrum	feeding						
Aware about atleast 1 advantge of colostrum feeding	100.0	98.2	100.0	96.7	100.0	100.0	98.2	100.0
Not aware	0.0	1.8	0.0	3.3	0.0	0.0	1.8	0.0
Total	27	163	31	123	45	151	57	95
Among those who adviced mo	thers to f	feed colos	trum					
Duration of EBF								
6 months	87.1	62.2	70.6	67.8	95.7	76.0	7.4	7.1
Less than 6 months	0.0	23.8	7.8	4.6	2.2	7.1		
More than 6 months	9.7	13.4	11.8	23.7	2.2	16.2	92.6	92.1
Don't know	3.2	0.6	9.8	3.9	-0.1	0.7	0.0	0.8
Total	31	172	51	152	46	154	68	126
Timing of CF								
6 months	80.6	55.2	58.8	46.1	78.3	47.7	52.9	60.3
Less than 6 months	0.0	23.8	3.9	3.9	0.0	7.1	4.4	3.2
More than 6 months	19.4	20.3	37.3	49.3	21.7	45.5	42.6	36.5
Don't know	0.0	0.7	0.0	0.7	0.0	-0.3	0.1	0.0
Total	31	172	51	152	46	154	68	126
Aware about advantages of co	mplemen	ntry feedi	ng					
Aware about atleast 1 advantge of complementary feeding	96.8	700.0	86.3	92.8	100.0	100.0	100.0	97.6
Not aware	3.2	-600.0	13.7	7.2	0.0	0.0	0.0	2.4
Total	31	172	51	152	46	154	68	126

		Tharad (Gujarat)		Godda (Jharkhand)		Raigarh (Chhattisgarh		Dhamra (Odisha)	
	NE	E	NE	E	NE	E	NE	E	
Ways of introducing food iten	ns								
One item 2-3 times a day	90.3	73.8	64.7	80.9	69.6	63.0	55.9	57.9	
Multiple food items once a day	9.7	9.3	9.8	3.3	0.0	3.2	35.3	20.6	
Other	0.0	16.9	23.5	15.1	30.4	33.8	8.8	21.4	
Don't know	0.0	0.0	2.0	0.7	0.0	0.0	0.0	0.1	
Total	31	172	51	152	46	154	68	126	

Sociodemographic												
		dia 1 Bengal)	Bundi (R	ajasthan)	All geographies							
	NE	Е	NE	Е	NE	Е						
Aware about advantages of co	lostrum feed	ling										
Aware about atleast 1 advantge of colostrum feeding	100.0	97.0	100.0	100.0	99.6	98.6						
Not aware	0.0	3.0	0.0	0.0	0.4	1.4						
Total	56	135	48	117	264	784						
Among those who adviced mo	thers to feed	colostrum										
Duration of EBF												
6 months	91.8	75.4	72.3	76.9	66.8	62.0						
Less than 6 months			1.5	1.5	1.9	6.9						
More than 6 months	8.2	24.6	23.1	21.6	28.9	30.0						
Don't know	0.0	0.0	3.1	0.0	2.4	1.1						
Total	61	142	65	134	322	880						
Timing of CF												
6 months	13.1	31.0	32.3	22.4	48.4	44.1						
Less than 6 months			0.0	2.2	1.6	7.4						
More than 6 months	86.9	68.3	66.2	75.4	49.7	48.2						
Don't know	0.0	0.7	1.5	0.0	0.3	0.3						
Total	61	142	65	134	322	880						
Aware about advantages of co	mplementry	feeding										
Aware about atleast 1 advantge of complementary feeding	100.0	100.0	100.0	100.0	97.5	98.4						
Not aware	0.0	0.0	0.0	0.0	2.5	1.6						
Total	61	142	65	134	322	880						

	Sociodemographic										
	Hale (West I		Bundi (R	ajasthan)	All geographies						
	NE E		NE	Е	NE	E					
Ways of introducing food iten	15										
One item 2-3 times a day	13.1	19.7	76.9	88.1	58.7	64.3					
Multiple food items once a day	18.0	22.5	16.9	6.0	16.8	10.5					
Other	68.9	57.7	6.2	6.0	24.2	25.1					
Don't know	0.0 0.1		0.0	-0.1	0.3	0.1					
Total	61	142	65	134	322	880					

	Tharad (Gujarat)		Goo (Jhark		Raiş (Chhat			mra sha)
	NE	Е	NE	Е	NE	Е	NE	Е
Knowledge on number of mea	ls for 6-8	months i	nfant in a	ddition t	o BF			
Number of meals for 6-8 mont	hs old chi	ild						
3-4 meals	96.8	83.7	39.2	40.1	8.7	29.2	45.6	39.7
2-3 meals	3.2	15.7	60.8	59.9	91.3	69.5	54.4	60.3
Don't know	0.0	0.6	0.0	0.0	0.0	1.3	0.0	0.0
Total	31	172	51	152	46	154	68	126
Knowledge on consistency of	meals for	6-8 mont	hs inafnt					
Aware of correct consistency (Mashed thick consistency)	80.6	64.0	29.4	34.2	10.9	34.4	33.8	26.2
Not aware	19.4	36.0	70.6	65.8	89.1	65.6	66.2	73.8
Total	31	172	51	152	46	154	68	126
PNC visits								
Knowledge PNC visits								
4	35.5	33.1	66.7	69.7	65.2	61.0	39.7	53.2
More than 4	58.1	58.7	19.6	25.0	34.8	38.3	60.3	46.8
Don't know	6.4	8.2	13.7	5.3	0.0	0.7	0.0	0.0
Total	31	172	51	152	46	154	68	126
Knowledge on supplements gi	ven to lac	ctating m	others					
Knowledge on consistency of	meals for	6-8 mont	hs inafnt					
Aware about iron/calcium/ iron+ calcium)	90.3	87.2	92.2	91.4	100.0	97.4	94.1	98.4
Not aware	9.7	12.8	7.8	8.6	0.0	2.6	5.9	1.6
Total	31	172	51	152	46	154	68	126

	Tha (Guja			odda rkhand)	Raig (Chhatt			imra isha)
	NE	Е	NE	Е	NE	Е	NE	Е
5. Practice IYCF and CF same a	s knowled	dge						
Initiation of BF								
Immediately after delivery (within 1 hour)	93.5	68.0	82.4	77.0	87.0	77.9	82.4	78.6
Total	31	172	51	152	46	154	68	126
Prelacteals at birth								
Water/Animal milk/other	3.2	5.2	17.6	19.1	6.5	8.4	76.5	74.6
Not given	96.8	94.8	82.4	80.9	93.5	91.6	23.5	25.4
Total	31	172	51	152	46	154	68	126
			12.65			1223		
		Ialdia 1 st Bengal	l)		ndi sthan)		All geograpl	nies
	NE	I	E	NE	NE	1	E	NE
Knowledge on number of mea	ls for 6-8	months i	nfant in	addition t	o BF			
Number of meals for 6-8 mont	hs old chi	ld						
3-4 meals	8.2	20	0.4	26.2	41.0	33	.2	43.6
2-3 meals	91.8	78	3.2	66.2	58.2	65	.2	55.7
Don't know	0.0	1.	.4	7.6	0.8	1.	.6	0.7
Total	61	14	12	65	134	32	22	880
Knowledge on consistency of a	neals for	6-8 mont	hs inafr	nt				
Aware of correct consistency (Mashed thick consistency)	57.4	41	.5	18.5	44.0	35	5.7	41.6
Not aware	42.6	58	3.5	81.5	56.0	64	.3	58.4
Total	61	14	12	65	134	32	22	880
PNC visits								
Knowledge PNC visits								
4	83.6	80	0.3	58.5	64.9	59	9.3	59.7
More than 4	16.4	17	7.6	36.9	32.8	37	.0	37.0
Don't know	0.0	2	.1	4.6	2.3	3	.7	3.3
Total	61	14	12	65	134	32	2.2	880
Knowledge on supplements gi	ven to lac	tating m	others					
Knowledge on consistency of 1	neals for	6-8 mont	hs inafr	nt				
Aware about iron/calcium/ iron+ calcium)	100.0	97	7.9	98.5	99.3	96	5.3	94.9
Not aware	0.0	2	.1	1.5	0.7	3	.7	5.1

	Halo (West I		Bu (Rajas		All geographies	
	NE	Е	NE	NE	Е	NE
Total	61	142	65	134	322	880
5. Practice IYCF and CF same a	ıs knowledge	!				
Initiation of BF						
Immediately after delivery (within 1 hour)	95.1	88.0	66.2	62.7	83.2	75.2
Total	61	142	65	134	322	880
Prelacteals at birth						
Water/Animal milk/other	91.8	93.7	47.7	67.9	47.2	41.9
Not given	8.2	6.3	52.3	32.1	52.8	58.1
Total	61	14 2	65	134	322	880

	Tharad (Gujarat)			dda :hand)		garh Tisgarh)	Dhamra (Odisha)	
	NE	E	NE	E	NE	E	NE	E
Age of introducing Compleme	entary foo	d						
After 6 months	90.3	65.1	45.1	42.8	78.3	53.2	61.8	66.7
Total	31	172	51	152	46	154	68	126
Steps taken when child experience illness during feeding practices								
Stop BF	12.9	18.6	5.9	2.6	2.2	14.3	0.0	2.4
Total	31	172	51	152	46	154	68	126
6 WASH PRACTICES								
Preparation before feeding ch	ild							
Hygiene maintenance								
Wash hands with soap	67.7	81.4	43.1	54.6	89.1	68.2	80.9	94.4
Wash hands with water	25.8	17.4	19.6	34.2	2.2	7.1	19.4	4.8
Total	31	172	51	152	46	154	68	126
Preparation after child urinat	ing or pas	sing stoo	1					
Wash hands with soap	93.5	96.5	82.4	80.3	97.8	95.5	94.1	95.2
Wash hands with water	6.5	2.9	17.6	15.8	2.2	4.5	5.9	4.0
Total	31	172	51	152	46	154	68	126
7.1 Diet diversity women								
Food groups								
Grains roots tubers and plantains,	100	100	100	100	100	100	100	96.4

	Tharad (Gujarat)			Godda (Jharkhand)		Raigarh (Chhattisgarh)		mra sha)
	NE	Е	NE	Е	NE	Е	NE	E
Pulses(beans, peas, lentils), Nuts& Seeds,	85.9	93	62.1	71.9	80.2	88.1	44.4	49.6
Dairy products (Milk, panner, yogurt, cheese)	100	95	63.2	68.7	23.1	58.1	42.9	40.6
Flesh foods (Meat, fish, poultry, organ meat)	2.8	9.4	15.8	11	8.8	20	57.9	53.6
Eggs	1.4	0.4	5.4	9.7	1.1	3.8	8.7	10.8
Vitamin A rich fruits and vegetables	98.6	97	73.7	64.1	89	97.8	93.7	92.4
Other fruits and vegetables	100	98	91.6	97.2	91.2	95.9	98.4	94.2
Total	71	299	95	281	91	270	126	224
Food diversity								
Consumed less than 4 groups	1.4	1.7	25.3	24.2	28.6	10.4	17.5	19.2
Consumed 4 or more groups	98.6	98.3	74.7	75.8	71.4	89.6	82.5	80.8
Total	71	299	95	281	91	270	126	224

	Haldia : Ben	•	Bundi (R	ajasthan)	All geog	raphies
	Е	NE	NE	Е	NE	NE
Age of introducing Complem	entary food					
After 6 months	27.9	44.4	61.5	70.9	57.8	56.9
Total	61	142	65	134	322	880
Steps taken when child exper	ience illness	during feed	ing practices	:		
Stop BF	13.1	18.3	1.5	3.0	5.3	10.3
Total	61	142	65	134	322	880
6 WASH PRACTICES						
Preparation before feeding child						
Hygiene maintenance						
Wash hands with soap	93.4	93.0	63.1	68.7	73.6	76.3
Wash hands with water	6.6	2.8	30.8	17.2	17.4	14.3
Total	61	142	65	134	322	880
Preparation after child urina	ting or passi	ng stool				
Wash hands with soap	95.1	95.1	98.5	94.0	93.8	92.7
Wash hands with water	4.9	0.7	1.5	5.2	6.2	5.6
Total	61	142	65	134	322	880

	Haldia 1 (West Bengal)		Bundi (R	ajasthan)	All geog	graphies
	Е	NE	NE	Е	NE	NE
7.1 Diet diversity women						
Food groups						
Grains roots tubers and plantains,	100	100	94.5	95.6	99	98.8
Pulses(beans, peas, lentils), Nuts& Seeds,	70.9	81.2	76.4	68.1	68.2	76.4
Dairy products (Milk, panner, yogurt, cheese)	22.2	36.9	77.3	72.1	52	63.2
Flesh foods (Meat, fish, poultry, organ meat)	69.2	79.6	0	0.8	29.3	27.9
Eggs	39.3	37.2	0.9	0.4	10.7	10.3
Vitamin A rich fruits and vegetables	95.7	94.6	82.7	86.1	88.9	88.5
Other fruits and vegetables	99.1	98.8	88.2	83.7	94.8	94.8
Total	117	260	110	25	610	1585
Food diversity						
Consumed less than 4 groups	11.1	3.4	24.8	23.4	18.6	86.6
Consumed 4 or more groups	88.9	96.6	75.2	76.6	81.4	86.6
Total	117	260	110	25	610	1585
		241		21.20		
	Tharad (Gujarat		Godda Iarkhand)	Raigarl (Chhattisg		Dhamra Odisha)

	NE	E	NE	E	NE	E	NE	E
9. Use of ICDS								
Enrolled in AWC								
Yes	90.1	98.0	77.9	76.9	76.9	87.0	91.1	92.0
Total	71	299	95	281	91	270	123	224
Availed AWC benefits								
Yes	92.2	97.3	90.5	84.3	94.4	96.6	88.4	95.6
Total	64	293	74	216	70	235	112	206
Among those who enrolled in	AWC							
Type of AWC benefits								
Supplementary nutrition	98.3	94.0	85.1	87.9	94.0	83.9	77.6	84.8
Health check ups	91.5	95.1	71.6	83.0	82.1	81.3	90.8	93.4

	Tha (Guja			odda •khand)		garh tisgarh)	Dha (Odi	
	NE	Е	NE	Е	NE	Е	NE	Е
Health and nutrition education	79.7	74.4	61.2	70.9	49.3	41.3	67.3	79.7
Counselling services	84.7	66.3	37.3	59.9	55.2	48.7	40.8	47.2
Immunization	91.5	73.0	89.6	93.4	86.6	79.1	19.4	23.4
Personal hygiene	71.2	43.5	22.4	44.5	35.8	29.1	62.2	50.3
Referral services	15.3	6.3	1.5	8.8	1.5	9.1	3.1	4.1
Total	59	285	67	182	67	230	99	197
Among those who availed ber	nefits							
Received supplemenatry food	ł							
Yes	85.9	95.0	65.3	63.7	78.0	84.1	74.8	83.9
Total	71	299	95	281	91	270	123	224
Consumption of THR the den	ominator	needs to	be who	received TI	HR			
Consumption of THR								
Yes	97.7	92.8	97.8	95.3	84.8	957.0	77.1	83.4
No	2.3	7.2	2.2	4.7	15.2	857.0	22.9	16.6
Total	43	180	46	127	66	186	83	163
Among those who received T	HR							
Source on information on TH	IR the der	ominato	r should	be who co	nsumed I	THR		
Yes	78.0	75.1	94.7	63.2	95.3	59.6	100.0	85.6
No	22.0	24.9	5.3	36.8	4.7	40.4	0.0	14.4
Total	41	173	19	68	43	109	55	118
Al the last sector	27.2		24.0			142.2		
	Haldia 1BundiAll(West Bengal)(Rajasthan)geographies							
	E NE			NE	Е	N	Е	NE
9. Use of ICDS								

Enrolled in AWC						
Yes	95.7	98.5	77.9	81.7	85.2	89.0
Total	117	262	113	252	610	1588
Availed AWC benefits						
Yes	94.6	97.3	98.9	99.5	93.1	95.3
Total	112	258	88	206	520	1414

	Haldia 1 (West Bengal))	Buı (Rajas		1	All geograp	hies
	Е	N	Е	NE	E	N	E	NE
Among those who enrolled in	AWC							
Type of AWC benefits								
Supplementary nutrition	74.5	72	.9	82.8	89.8	83.	.7	85.6
Health check ups	96.2	96.	.0	83.9	88.3	87.	0	90.0
Health and nutrition education	96.2	91.	.6	51.7	58.5	69.	0	69.9
Counselling services	51.9	73	.3	24.1	48.3	47	.1	58.2
Immunization	46.2	58	.2	93.1	89.3	66.	.3	69.3
Personal hygiene	17.0	26	.7	63.2	72.7	44.	.4	43.5
Referral services	17.9	21	.1	2.3	4.9	7.2	2	9.3
Total	106	25	1	87	205	48	5	1350
Among those who availed be	nefits							
Received supplementary foo	d							
Yes	77.8	77	.9	76.1	79.0	75.	9	80.7
Total	117	26	2	113	252	61	0	1588
Consumption of THR the der	nominator	needs to	be who i	received T	HR			
Consumption of THR								
Yes	0.0	0.	0	100.0	100.0	90	.3	93.4
No	0.0	100	0.0	0.0	0.0	9.	7	6.6
Total	0	2		83	192	32	1	850
Among those who received T	'HR							
Source on information on TH	IR the deno	ominato	r should	be who co	nsumed T	HR		
Yes	0.0	0.	0	98.7	72.7	94.	.5	72.5
No	0.0	0.	0	1.3	27.3	5.	5	27.5
Total	0	o	1	77	187	23	5	655
	Thar (Gujai			odda khand)	Raig (Chhatti			amra lisha)
	NE	Е	NE	Е	NE	Е	NE	Е
Among those who received T	'HR and inf	formed a	bout use	e of THR				
10. Adolescent girls								
Health check up in school/AV	NC/ASHA/	SuPosha	n Sangi	nig				
Height measured	100.0	98.4	53.8	69.4	83.3	89.8	36.7	56.0
Weight measured	100.0	98.4	53.8	72.6	83.3	89.3	43.3	60.0
	254 A.	7-54-6A	81149.0	STREET, STREET	1513139	Car and the		38JE 577

	Tha (Guja			Godda urkhand)	Raig (Chhatt	•	Dhamra (Odisha)	
	NE	Е	NE	Е	NE	Е	NE	Е
Anaemia check up	70.8	87.1	34.6	66.1	45.8	69.6	10.0	32.0
Total	24	62	26	62	24	56	30	50
Consumed IFA								
Yes	75.0	88.7	57.7	66.1	79.2	76.8	63.3	78.0
Total	24	62	26	62	24	56	30	50
Consumed IFA in last one we	ek							
Yes	100.0	81.8	80.0	73.2	89.5	90.7	42.1	51.3
Total	18	55	15	41	19	43	19	39
Among those who ever consu	med IFA							
Consumed Deworming								
Yes	58.3	71.0	76.9	75.8	87.5	87.5	73.3	78.0
Total	24	62	26	62	24	56	30	50
Consumed Deworming in las	t 6 month	S						
Yes	85.7	84.1	90.0	85.1	71.4	83.7	54.5	64.1
Total	14	44	20	47	21	49	22	39
Among those who ever consumed deworming								
11.Awareness NRC								
Heard of NRC/CMTC								
Yes	54.8	69.8	21.6	48.0	58.7	59.7	17.6	35.7
Total	31	172	51	152	46	154	68	126
Availed services from NRC/C	MTC							
	52.9	72.5	81.8	67.1	7.4	40.2	0.0	0.0
Total	17	120	11	73	27	92	12	45
	1475		1					
		Ialdia 1 st Bengal	l)		ndi sthan)		All geograpl	nies
	E	N	E	NE	Е	N	E	NE
10. Adolescent girls								
Health check up in school/AV	VC/ASHA	/SuPosha	an Sang	ginig				
Height measured	81.5	100	0.0	44.0	93.1	65	5.4	85.1

Height measured	81.5	100.0	44.0	93.1	65.4	85.1
Weight measured	81.5	100.0	44.0	93.1	66.7	86.2
Anaemia check up	74.1	91.7	0.0	44.8	38.5	66.4
Total	27	60	25	58	156	348

	Halo (West I			ndi sthan)		All aphies
	Е	NE	NE	Е	NE	NE
Consumed IFA						
Yes	92.6	100.0	88.0	94.8	75.6	84.2
Total	27	60	25	58	156	348
Consumed IFA in last one we	ek					
Yes	56.0	88.3	81.8	83.6	73.7	79.5
Total	25	60	22	55	118	293
Among those who ever consu	med IFA					
Consumed Deworming						
Yes	81.5	96.7	76.0	87.9	75.6	82.8
Total	27	60	25	58	156	348
Consumed Deworming in las	t 6 months					
Yes	63.6	89.7	100.0	98.0	76.3	85.1
Total	2.2	58	19	51	118	288
Among those who ever consu	med deworn	ning				
11.Awareness NRC						
Heard of NRC/CMTC						
Yes	67.2	87.3	32.3	45.5	40.1	58.5
Total	61	142	65	134	322	880
Availed services from NRC/C	MTC					
	0.0	1.6	9.5	13.1	17.1	63.7
Total	41	124	21	61	129	515
		1552.6		18.15	100	
	Tharad (Gujara		Godda arkhand)	Raigar (Chhattisg		Dhamra Odisha)

Among those who heard of NRC/CMTC

NE

Referal to NRC/CMTC from								
ASHA/ANM/AWW	66.7	79.3	100.0	81.6	100.0	64.9	0.0	0.0
SuPoshan Sangini	33.3	20.7	0.0	18.4	0.0	35.1	0.0	0.0
Total	9	87	9	49	2	37	o	o

NE

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Among those who availed services

	Tha (Guja			odda khand)	Raig (Chhatti			imra isha)
	NE	E	NE	E	NE	E	NE	Е
Visit to NRC/CMTC								
Yes	100.0	95.4	100.0	93.9	100.0	56.8	0.0	0.0
Total	9	87	9	49	2	37	o	o
Among those who availed ser	vices							
Complete NRC treatment of	4 days							
Yes	100.0	97.6	100.0	95.7	50.0	85.7	0.0	0.0
Total	9	83	9	46	2	21	0	0
Among those who visited to N	IRC							
Person accompanied to NRC	CMTC							
ASHA/ANM/AWW	100.0	100.0	100.0	88.6	100.0	83.3		
SuPoshan Sangini			0.0	11.4	0.0	16.7		
Total	9	81	9	44	1	18	o	o
Among those who were referm	red and av	ailed serv	vices from	n NRC/CN	ATC and co	mpleted	the treat	ment
Complete check ups 3 follow	ups after o	discharge	2					
Yes	100.0	100.0	100.0	97.7	100.0	100.0	0.0	0.0
Total	9	81	9	44	1	18	0	0
Among those who completed	the treatr	nent						
12. Sanitation and hygiene								
Take care of infant/children								
Yes	85.9	86.6	90.5	89.3	87.9	88.9	77.2	82.6
Total	71	299	95	281	91	270	123	224
	1-7					12/2		
		Haldia 1 est Benga	1)		ındi sthan)		All geograp	hies
	Е	N	IE	NE	Е	N	IE	NE
Referal to NRC/CMTC from								
ASHA/ANM/AWW	100.0	c	0.0	100.0	62.5	80	5.4	75.4
SuPoshan Sangini	0.0		0.0	0.0	37.5		3.6	24.6
Total	o		2	2	8		2.2	183
Among those who availed ser	vices							
Visit to NRC/CMTC								
Yes	0.0	10	0.0	50.0	87.5	9	5.5	86.9
Total	o		2	2	8	2	2.2.	183
Among those who availed ser	vices							

		Ialdia 1 st Benga	1)		ındi sthan)		All geograp	hies
	Е	N	IE	NE	Е	N	IE	NE
Complete NRC treatment of 1	4 days							
Yes	0.0	10	0.0	100.0	100.0	9	5.2	95
Total	0		2	1	7	2	21	159
Among those who visited to N	IRC							
Person accompanied to NRC	CMTC							
ASHA/ANM/AWW	0.0	50	0.0	100.0	50.0	10	00	92.6
SuPoshan Sangini	0.0	50	0.0	0.0	50.0		0	7.4
Total	0	:	2	1	4	2	20	149
Among those who were referr	ed and av	ailed serv	vices from	n NRC/CN	ITC and c	ompleted	the treat	ment
Complete check ups 3 follow	ıps after d	lischarge	2					
Yes	0.0	10	0.0	100.0	100.0	10	00	99.3
Total	0	:	2	1	7	2	20	152
Among those who completed	the treatn	nent						
12. Sanitation and hygiene								
Take care of infant/children								
Yes	95.7	90	6.6	92.9	96.8	8	8.4	90.2
Total	117	2	62	113	252	6	10	1588
	1							
	Tha (Guja			odda khand)	Raiş (Chhat			umra isha)
	NE	Е	NE	Е	NE	Е	NE	E
Use toilet to make infants/chi	ldren to d	lefecate						
Yes	64.8	74.2	65.3	54.4	61.5	63.7	39.0	61.6
Total	71	299	95	281	91	270	123	224
Place of disposal of children e	excreta							
Flush at water supply point	0.0	100.0	0.0	18.2	5.7	9.8	25.0	24.6
Total	25	73	32	121	35	92	64	64
Among those who do not use	toilet for i	infants/c	hildren					
Ways to treat water								
Use filter machine	100	70.2	16.7	23.3	5.9	21.3	8.2	9.3
Boiling	0	26.6	33.3	46.7	70.6	45.4	63.9	58
Use alum/chlorine	0.0	2.1	50.0	26.7	11.8	19.9	27.9	32.0
Total	1	94	6	30	34	141	61	150
Among those who know that	water is fi	ilter						

		irad arat)	Goo (Jhark	lda :hand)	Raiş (Chhat	garh tisgarh		mra sha)
	NE	Е	NE	Е	NE	Е	NE	Е
Process of drawing water from	m pot							
With laddel	87.3	91	54.7	644	92.3	94.8	61.8	66.5
Total	71	299	95	281	91	270	123	224

		dia 1 Bengal)	Buı (Rajas	ndi sthan)	All geographies	
	NE	NE	Е	NE	NE	E
Use toilet to make infants/chi	ldren to def	ecate				
Yes	88.9	90.5	78.8	88.9	66.4	72.2
Total	117	262	113	252	610	1588
Place of disposal of children e	excreta					
Flush at water supply point	80.0	78.3	41.7	32.1	18.9	20.4
Total	10	23	24	28	190	402
Among those who do not use	toilet for inf	ants/childre	n			
Ways to treat water						
Use filter machine	44	59.1	6.3	13.5	13.1	31.4
Boiling	16	25.5	0	6.3	41.1	36.1
Use alum/chlorine	0.0	1.8	83.3	1.0	2.3	5.3
Total	25	110	48	96	175	621
Among those who know that	water is filte	r				
Process of drawing water fro	m pot					
With laddel	99.1	91.6	77	76.6	78.2	81.3
Total	117	262	113	252	610	1588

ndžne Evaluation of Project "Fortune_Suposhar Beneficiary Questionnaire

Q. No.	A. IDENTIFICATION						
	Bite Location and state Thursd (Gajarat)						
	Godda (Jharkhand)						
A1	Raigarh (Chhattiagarh)						
	Dhamra 2 (Odisha),						
	Haldis 1 (West Design)						
	Bundi (Rajardhan)						
A2	Ares/Village Name :						
63	AWC-code						
A3a.	AWC Name						
A4	Investigators Name						
A5	Respondent Beriel Number	_					
	Namatele We are a part of the research team from the ionlytics Research and Analytics Bohlomics Petr, Dehl. As part of a research period: we are undertaking the Kodines Det, Dehl. As part of a research period: we are undertaking the Kodines Evaluation of Frejext Partane-Suporbara– Project Portane-Suporban is designed to support the community level efforts environ- ance of the state generalized on the particular programs, particularly ICDB improval: entire services), and strengthens level superiors in the diver maintion services to the Dereficiaries with equip and quality. THR (Take house ratios through this interview we would like to loss about your experimers with the services review of the state generalized to an experiment with the services review of the state of the service providers. We would like to understand your procession regarding the quality of the health and matrition services are seed as the responsion mass of the service providers. We would like like to lense your throughts on what helps and what pervents efficient providening of the various services and what cans be done to improve it. The entire interview will take about 45–50 minutes. Pionse understand that your participation in this reasonrh is entirely valuentary. All information that you provide. We would not be kept confidential and will be used for measure persons and your masses will not be liked with the information that you provide. We would not be improved will not be sharing any individual identification information by your mass, address, contact details with anyone could be transcench, we will shop and more on to the not question. You on decide to sing the conservation at any point during the information. You on decide to sing the conservation at any point during the information. You on decide to sing the conservation at any point during the information. You on decide to sing the conservation						

	and nutrition service delivery. Do you have any questions?	o provide recommendations to improve	health	
	L BACI	AGROUND INFORMATION		
Q. No.	Questions	Response Categories	Code	Bkip
1.1		Programs women (recently delivered within last six monthal	1.	
	Respondent category	Lactating mother (Mothers of Children 6 months to 2 years)	2	
		Mother of 2-5 years age children (non-lactating)	3	
		Adolescent girl (10-19 years nge)	4	
1.2	Age in completed years	Don't Know		
1.3	Education (completed)	Primary (2-M) Upper Primary (VL-VIII) Becondary (X-N) Higher Becondary (20-301) Graduate PO & above Newer Went To School	-0.04.00	
1.4	Occupation	Between to occount to occount Between to occount of the occount Private Service Bell-Employed Daily wage laboarer Homemaker Agricellure Other (Specify)	12345678	
1.5	Marital status	Marvied Breeze marvied Divarced/separated	1 2 3	H1.5 * 2 skip to 2.1
1.6	No. of children ever born	Enter 0 for no children		

1.7	Age of last-born child	Montha		_	
1.8	Gender of child	Male Female	1		
	IL BOCIO-DEMOG	RAPHIC PROFILE	_	-	
Q. No.	Questions	Response Categories	Code	Skip	
2.1	Does your household have a BPL card?				
		Yos No Don't know	1 2 8		
2.2	Total monthly income of your household	write exact amount/ran	go here		
	(for all earning members)	Don't know- 888	8		
2.3	How much of monthly household income is spent on grocury/wagstables and food items?	write exact amount/range here Don't know- \$\$\$\$			
2.4	Enligion	Hindu Muslim Christian Siāh Other	- 0.12		
2.5	Type of family	Nurlear Joint	1.2		
2.6	Size of family (No. of available members)	No. of family members (m adults and total children)	ale female		
2.7	Do you belong to a scheduled caste,	Scheduled Caste	1		
	ncheduled tribs, other backward class, or none of these?	Scheduled Tribe Other Backward Class Others	204		
2.8	Type of house (Observe and code)	kuchcha (wood, durag) Pucca (brick, coment)	1 2		
2.9	Does your family own this house?	Yes No Don't know	1 2 8		

110	What is your supprint of distribution water?" (Observe, ask and code)	pupping switter Tudae weld Nead Reiserswitter collection Reisers, dann, faller, porent, cannal Castrypy (seringan itendi devisioning switch) devisioning switch Other inpredist Direct Inpredist Direct Inpredist		
2,11	Fro you have tolist in your Henselick9	You No	1	8197, go to 2.13
1.12	In it currently tales and by all the formerical constance 7	Yye No	1	-
3.13	in from apone for Position period/internet aperters with the two-schuld?"	Tes No	1	
2.14	Does fassily have a self-second rultimities land?	Too No.	1	
215	Do you have any buildh instruction?	You Commission You Private No. Dary's teason	1 2 3 8	

Q. No.	Questions	Response Categorica	Code	5% Lp
3.1	What was the date of the last delivery?	DD/MM/YYYY		
22	Was it was your first programy?	Tes No.	1	
3.5	Witeren diet von stellnes?*	Hospital Public	1.	

Tools

		Hospital Private	2
		Home	3
		Transit	4
3.4	What was the type of delivery?	Normal/	
		C-aection/Jassisted	
3.5	What was weight of the baby at birth ?		
	(check the ANC/Mother and child	80	
	protection exed = MCP)	Grams	
3.6	According to you When should pregnant	«•3 monthe	1
	women register ?	4th month	2
		5th month	3
		6th month	4
		7th month	5
		8th month	6
		9th month	7
		No need to register	. 8
		88. Don't Know	85
3.7	What is the ideal number of ANC visits for	1	1
	a programit woman?	2	2
		3	3
		4	- A.
		5 or more	5
		Other	6
		Don't know	88
3.8	What are the services one get, during their	Abdominal examination	- k
	ANC visit?	Supplements	
	(Multiple choice)	(FA/IFA/Cslcium)	2
		Deworming	
		Anacmia test.	3
		Diabetes test	- 4
		Thyroid test	5
		Weight measurement	6
		Height measurement	7
		Blood pressure check	. 6
		Distary guidance	9
		TT injection	10

		Ultrasound	11	1
		Any other, specify	12	
		Don't Know	13	
			.88	
3.9	Did you register your pregnancy?	Yes	1	2127, go to
		No	2	3.12
3.10	If yes, where did you register?	AWC	1	
		Health Sub-Center	2	
		CHC / PHC	3	
		District Hospital	4	
		Private Hospital	5	
		Any other (Specify)	.8	
3.11	Who Connected you for ANCs services?	ASHA	1	
		AWW	2	
		ANM	3	
		SuPoshan Sangini	-4	
		Any other	.8	
3.12	How many times did you receive anternatal	No (calculate as per		
	checkups during programmy?	gestational age/ check		
		with MCP card if		
	and a second state of the	available)		
3.13	What services did you receive during your	Abdominal examination	1.	
	ANC visits?	Supplements		
		(FA/IFA/Calcium)	2	
	Multiple response	Deworming		
		Accessina test.	3	
		Diabetos tost	-4	
		Thyroid test.	5	
		Weight measurement	-6	
		Height measurement	7	
		Blood pressure-check	. 6	
		Dietary guidance		
		TT injection	10	
		Ultrasound	11	
		Any other, specify	12	
		Don't Know	1.3	1.

			-88
3.14	Have you received counselling during your	No counselling	
	ANC visit/sP	Breast-feeding	
	Multiple response	Complementary feeding	0
		Diet during prognancy	
		Weight gain during	1
		programcy	2
		Physical activity and rest	3
		during programmy	
		Acoremia (including IFA,	4
		iron rich foods etc.)	
		Family planning	5
		Immunisation (BCO/	
		OPV-0/ Hepatitis B-0	6
		vaccinations)	
			7
		Birth preparedness	8.
		Any other (specify)	
			10
3.15	Who have provided you the counselling?		
	(Multiple responses)	ANDE	1
	Consultation and a second	SuPushan Banginia	3
3.16	Which supplements are provided for free to	Any other (specify)	4
0.1%	a pregnant woman through -		
		Iron	2
	ASEA/Angerwacii worker / ANM 2	Calcium	3
	(multiple choice)	Folic acid Any other, please specify	4 5
		I don't know	8
3.17	During programsy, did you roceive any	Yes, (ASHA/Angenwadi	
	IFA? If yes, from where?	worker / ANM) Yes, private	1
		340	3
3.18	If Yes, Did you consume the IFA tablets?	Yes No	2
3.19	If Yes how many in a day and for how	Number in a day (single	
	many-daya?	digit = 1 - 2)	
		Number of days	
		(three digit = 1 - 180	

		clique	
3.30	During programsy, dal per menine any Calcium Reppinementation? If yes, from where?	Yon, (AlliGA/Angelorealit acaban / Abbl) Yon, primit: Sin	4 3 3
3.23	If fore, Doll your intercome the California, IndextaP	The No	4
3.32	If The Fore many is a first soul for loss many slape?	Number in a day parallel digk = 1 + 20 Number of days Street digk = 4 + 180 rhow	
9.98	Ehaning programmy, dod you receive sery Albertelande 9	Sre, (ASEA/Angeneral) andure / ANM Tre, private No. Event Score	
9.24	Har mich nier dit deide igrigant wanne taket	Coar moull ontroe Two transfer tention Basin' an Indiane Any other, phones specify Dais's Kenne	1
3.25	How many mode you used to take destroy pergentary?	Signifier	
3126	Outing your programs have many hears you usually along 7	Day house saugh digt. Nglit haturs	
9.97	Did Jose movies any societation during programmy USack with ARC / MCH cards	You No. Dawn	12.0
3.28	Total weight gain during Programmy period inteck by ADC / MCR counti	ROG Ticot't Ritcher	

COLUMN AND AND ADDRESS OF ADDRESS OF ADDRESS OF

Q. No.	Questions	Response Categories	Code	Ship
4.1	According to you, when alreadd a matheter	Incaterilately after Neth-	1.	
	about becaudeouting to some-boarty?	Alter 2 - 3 bears	2	

		Within 24 hours of delivery After 24 hours Any other, please specify 1 don't lease	3 4 5 8	
4.2	What are the advantages of early initiation and codusive breastlooding? (multiple choice) Eachurize breast fooding advantages are:	Provides sideal noticities for heaty Breast milk contains magnitud activities required activities reside again Reduces chances of development of comman childhoad distance auch lifetys to astudiable the larget to astudiable the larget of the second childhoad distance and behaviour of the Evaluation of the Evaluation of the bioding lifetime and perform bioeding Alf of the above. Any other specify I den't lense	1 234 567890	
4.3	Would you advice a mother to feed	Tes	1	If no, go to
	colostrum to her new born baky?	No 1 don't know	2.8	4.5
4.4	if yes, picase give reasons. (multiple choice)	Develops child's immunity against common childhood Illensess Enriched nutrition for child Arty other, please don't horow	1 2 3 8	
4.5	For how long should a woman <u>exclusively</u> hreastford her buby?	1-5 months Bic months One year Two years Any other, please specify Don't know	10040	
4.6	When complementary feeding should be initiated for a child?	Between 4-6 months At 6 months Between 7 to 8 months After the child turns one year of age 1 don't know	1 2 3 4 8	

4.7	What are the benefits of complementary feeding?	Required for continued growth and development	1
	(multiple choice)	of the child's Important for the fulfilment of child increased nutrition requirements	2
		Any other, specify Don't know	3
1.8	How complementary food items should be introduced to a child?	One food item, once a day One food item, 2-3 times in a day	1
		Multiple food items, once in a day	2
		Some portion from your regular meal	3
		Any other, please specify	5
		Don't know	6
4.0	Which food items/group will you prefer for	Droast Milk substitutes	8
1.7		Milk products lourd, lassi	2
	feeding to a child?	etc.)	3
	(multiple choice)	Builed Vegetables Fruits	4
		Pulaca	6
		Cereals	
		Any other specify Don't know	
4.10	In terms of fooding practices, according to	Stop Breast Fooding	1
	you, what should be done if a child	Continue Breast Fording Stop complimentary food	2
	experiences any illness?	Continue complimentary	3
		Sood Don't know	- 41
4.11	G-8 months old needs to eatmeals a	3-4 meals 2-3 meals	
	day in addition to breast feeding and 1-2	Don't know	1 2
	scacks.		
4.12	What should be the consistency of the	Mashed thick consistency	1
	complementary food for 6 -8-month child?	that stays on the spoon or drips slowly	2
	Complementary food for 6 -8-months your	Too thin- drips easily off	
	child take food in which consistency?	the speen such as watery perridge Don't know	
4.13	klow much quantity 6-8 months old baby	1/3 ketori	1
	should be fed at one meal?	/2 kostori	2
		Don't know	
4.14	Children 9-12 months old should est	3-4 meals 2-3 meals	1

-				
Q. No.	Questions	Response Categories	Code	Ship
	V. Practice of IVCF and Complete	ontary feeding (for last boy	n visides	
		Generalized in a Array of Loss Array of Loss All of the above	- 1 - 1	
ear.	Wise our gen Assignor methor own (KMC)	Mothary Father	- 20	
	(Multiple response)	7 ANM Bapeetines Ranagkii Government Darkar Privata: Darkar Nay offare specify		
4.32	1999 (EMC) 1999, Bon whom you have beard 8	Alloh/Acquirerall worker	4	
4.33	Haw you feard about Kangaroo mether own (KMC)	You Box	10	
	an compared to program summar?	Re. Don't Khese		
4.21	Front a lactorizing member next to-net mere-	Tree .	1.	
4.39	What supplements are given to a factating method on first an reaction after delivery?	IFA Cadestam IFA & Cadestam Ang-sChen Darif, Interne	- 111 - 2	
4.38	pion much best cored beau series and standard for	4 5 0 Aup-other Dorth Issue		
4.1T	Minimum low keeg's hely should be broad fed?	13 months 24 percentra Any other specify Darch hence	1	
		Don't know		
w. 100	taile should be list at the multi-	1 Instant	2	
4,15	From much sparsity 9-11 months and haly which he led at non-synal? Non-much sparsity 12-24 muthw-ski	N) Roman 1 Rombers Dicardy Rescent Ni Rombers	2.8	
4.15	iteen a day and have 3-2 searchs doing with tarantilisiting	Dan't house	*	

5.2	Did you give anything apart from your milk to the boby immediately after birth 9	Honry Water Animal milk Broast milk substitutes Any other specify	- 23 - 15	
5.5	Are you currently Breast Fooding your child?	Yes No	1	
5.4	in addition to iteraat feeding, what else da/did you give to the child from birth up to 6 months?	Only Breast feeding EM+Modicine EM+ water EM+Rome juice EM+Rome juice EM+Rome food Churzi + Breast fooding Other speedy	- 0.0 + 0.0 -	
5.5	At what age did you start feeding complementary food to the child?	Before 6 months After 6 months After 7, 8 months Other Not started yet Don't know	1 2 3 4 15 8	Co to next section if response is 5 *net started yet*
5.6	How did you introduce complementary food items to your child?	30me food item, once a day One food item, 2-3 times in a day Multiple food items, once in a day flowe portion from your regular moul Arry other, please specify Don't incore		
5.7	Which food items/group-dol you give for feeding to your child? (multiple choice)	literast milk substitutes Milk products jourd, lassi etc.) Bodod Vogetables Pruits Putes Coreals Aug other, piease specify Ldon's know	1 234568	
5.8	In terms of feeding practices, what do you do when your child experiences any illness?	Stop BP Continue BP Stop complimentary food Continue complimentary food Don't know	* (1.5 F (1.7) *	
3.9	Did you give water charing summer to your baby along with breastfood in first six	Yes	2	

Where the year initials for and her bag to your		1.1	
loss shiddle	Delthiss J Renett	- E (
	After 2 - 2 hoars		
	Within 24 hours of	2	
	chilmen .		
	After Q4 Summer	5	
	Acces other apartly	H	

		Response Categories		ille in
	VL Fyair	ine of WA288		215.7
	Dyitiph for LW, manual	with under 2 children		
	In post failed	No	- ¥.	
3.10	End you give Kongaroa rustino oare (KBC)	5m	A -	
	merrifes after hards Y	Court house		

	child (Bioposit to doworathele and code, don't ank (Bioposit to doworathele and code, don't ank (do yes work hands)	Wash, taineds with water Wash, taineds with utility weityreal Do nothing Dough langue	- 11 (1) (1) (1) (1) (1) (1) (1) (1) (1)
8	Elete the year prepare younself after year of tild constrong or preming study (desperat to deterorating)e and code, also 1 and do you wouth Aparabal	Wosh hatch with sing: Wash hards with water Wash hards with other numerial for residing DenY lease	- 11 - 1

All meanse Section (PM, LW, Wasses with under S. children für wennen), Adaptation give

Q. No.	Questions	Response Categories	Code	- 88k.1p
7.1	While type: band your consulty your take 2	Plan Vigetrian Non Vigetrian Mand (Vig / Non wig / rape)	1 11 11	
1.3	If Para-sequetarians / statuted_ buse	Rombers of days in		
	frequently in a wesk, you out converg	week		
¥3	Foundation have many south that you barred? *A Block research comparison of cosmic real featurings or correct 20g stress or wells and wells generalizes or correct partice conductivities (Recompared and the cosmic partice second stress)	NO MEAL 1 MEAL 2 MEALB 3MEALB 4 MEALB OR MORE	+ 3/3 # 11	

YE:	ITERDAY DURING THE DAY OR AT NIGHT:		
(*) (No	Did you cat anything after waking up in the morning ye es ^a what? Anything else? It for investigator: Similarly note the same for mid-more gories there fall in. If are other locally available food is 1	ing, noon, evening, a	-
_	d Groups	ning, cangetain ann	If any other local foods according to their categories
1	Food made from gruins Wheat, rise, rise fakes, core, make, millet or any other grains or foods made from three je g. broad, porridge, unleast etc.	YES 1 NO	
2	Vegetables or roots that are orange-coloured inside Tomato, pumpkin, carnits, or movel polatoes that are judine or orange builde etc.	YES	
3	White roots and tubers and plantsins White points, meest points, colocasis (arbi), radials or any other fields made from white-flexhed mote or labors, plantains, because etc.	YES	
4	Medium to Dark green leafy vegetables Media, spinach, mastant, artii konson, nadish, beetroot, bathua, etc. excluding pale green lonfy like Jothuse	YES	
5	Pruits that are dark yellow or orange inside Ripe manyo, ripe papaya, apricet etc. excluding sorripe manyo, papaya, bananan, organgen	YES	
6	Any other fruits Singhara, banana, apple, pear, grapes, scaternolos, dates, chentrat, coconst, etc.	YES	
7	Any other vegetables Onion, brinjal, candiflower, cabbage, dramatick, dramatick leaves, inciki, infa, kareda, ladgfreger, paraval, etc.	YE81 NO	

	Palses, beans, or peas	-	the second second second second second second
	Mature beans or peas (besh or dried seed), lentls	YES 1	
	Jarhar, chana, moog) or bean/pea products, etc.	NO	
	Nuts or seeds	YK81	
9	Any tree nut, groundout/peanut, or certain needs, or	NO	
	nut/soud 'butter' or pastes, etc.	80	
	Milk or milk products		
20	Milk, choose, milk posidor, yoghurt or other milk	YE8 1	
20	product not including butter, ice cream, surest	NO2	
	condensed milk, cream or sour cream, etc.		
	Ten/Coffee can be classified separately and		
	under other beverages if milk used is less and is		
	unsweetened and under sugar sweetened		
	beverages if no sugar is added.		
	Fees	YE8	
11	Eggs from positry or any other bird, etc.	NO	
	aggs pose possible and come and ere		
	Fish or seafood, whether fresh or dried	YE8	
12	Fresh or dried fish, shellfish or seafood, etc.	NO	
	From or an one party an appart or an approaches.		
	Meat or poultry	YE8	
13	beef, lamb, goat, rabbit, pig, wild game meat, snake,	NO	
	chicken, duck or other bird, etc.		
	Meat made from animal organs	TER	
14	Liver, kidney, heart or other organ meats or blood-	NO	
	based foods, Including the wild game, etc.		
	Processed Meat can be added if locally consumed		
_	Condiments and seasonings		
15	Chillies, spices, herbs, gorlic, fish pourder, tomato	YES 1	
	paste, flavour cobes or sends, coriander insues, etc.	NO	
-	Other beverages and foods		
16	Tea or coffee if not suretimed, clear broth, alcohol,	YES 1	
~	pickles, class and similar	NO	
			AN ADDRESS OF THE OWNER OF THE OWNER
17	insects and other small protein foods	YES 1	and the set of the set

1	Pointing, mount how any gradie, mount uppe and local and and emitte	80	
	Red paim all lost paim all	7881 80	
14	Other oth and fate (3), first or backer added to first or sound discussion, attended oils from outs, from and mode, all account fat, eec.	YES 1 NO. 2	
	Bernury and fried ensuite Origer and steps, Paul despitor other Statistics, etc.	1 1 NO	
in.	Beaute Mapping (Indue, Harvolation, condition, conduct) (model (Introduct and codium, assess (motivities or for (move), (Sper, 40)	YES	
22	Buger services of Severages Development of Just Assess and "Just detaker", and detake//Bag detake, development detake, jugiteer detakes or sound two or or give sinht mager, Barl detakes, and	YEA I NO	
20	In your community, are there any loods that you do not have during programmy or instation? Therefore		

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	For Women with ander.	2 counts		of Sharing	a subsy	2 children		
	VIII. Distary Diversity POR 6-23	MONTH	II AN		LAR	OLD CHILD	NER	
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	If Yes ask the Imperent during day soil d	terms .	- 1/2					×.
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	at 24 July 10,1 mm interested in after they your							
	fourth. I require like to seek stotable of foorthe your							
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Whene Do the protect	d accountry using the first groups below det 4/be do abor that? Dist be/she sat acpth c annu for different periods, sold-momente, af ng and receive in the final groups. and table is mentioned.	lemoon,	other of	ng, ng 000001	of an		up that	
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Whene Do the protect	I accountry using the first groups below det 4/5e do abor that? Did be/she out areth e mass for different periods, anti-memory, of rig and resort in the final groups. multiple is mentioned what were the main ingreficeds? Reced are finite threads, each on (insect head man	lemoon,	viewerst Silver 27 Na Di	ng, ng orient I a . wit Kou	and ger			2
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Whene Do the protect	d accountry using the field groups below det 4/56 do abor that? Dist be/sho out argeb c annie for different periods, not-comming, af good received in the field groups. and dish is mentioned what were the norm impreference? Receive are interested as such as a period or meaning, firminally Milk from animality.	ensen, men in	viter of Viter of Na Di Viter Na Di	ng, ng 021011.J 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	wi ya			2
Norme Witness Dec Hos Dec Hos	d accurate using the field groups below del 4/be do abor that? Dat be/abo out aryth e anno for different periods, not-memory, of ng and remert in the field groups, met thick is remetance; what even the num impreficute? Record are index to the num impreficute? Record are index to the number of period basis index to the number of period basis index to the number of the set of the set of the set of the set of the number of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the set of the s	ensen, men in	viter of Viter of Na Di Viter Na Di	ng, og orient I a unit Kou a	wi ya			2
Normer Without Dec Hos Dec Hos	d accountry using the Red groups below. del 4/56 do abor that? Dat be/she cal aryth- e anos for different periods, axis-memory, of rg and remet in the final groups. and dath is mentioned: militat were the memory ingreficate? Receduer information to main ingreficate? Receduer intervals, each on [insid head areas memory homology. Make from animality of a first of the set of the pickelenest receive	temacas, pascra ito a sil	starts She it Na Di Na Di Na Di	ng, ng 021011.J 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	wi ya			2
Norme Witner Der He merend H = m Protec	d accountry using the field groups below det 4/56 do abor that? Dist be/sho out argeb c annie for different periods, not-comming, af good received in the field groups. and dish is mentioned what were the norm impreference? Receive are interested as such as a period or meaning, firminally Milk from animality.	temacas, pascra ito a sil	iler i Ne Di Vi Ne Di Vi Ne	ng, ng terrorit J n n n T. Kris n T. Kris	w yr w			2

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	one, prosent hand assesses of community types of property	No.	
	drinks(?	Dor't Know	
	in a second second	Vea.	- 1
	(Pyra*) Was the pagest or next any of the pagest	No	
	drinks a second or Recepted type of propertification	Cost know	
	Choredula-Basecovel debiks metadling three works	Tee.	1
	Dist straits is positive?	No	2
	name sinche on bessenses.	Don't Know	
1	Profit jules or fruit-flavoured drinks including	Vie.	_
		No	
	these souds from syropic or possilies?	Dist't Knew	
	and the second second second second second second	Tea.	
	Stotas, mail drasks, sports drinks or enougy	194m	
	drinket	Gen't Keese	
		Y-(4	-
	Tays, collins, or hesting douberly	No	
		Die't Know	
	11 "Sea": Way Driving Wari and of Drive distance	Tre.	
	the second s	No	
	exectional?	Doo't Know	
	Arg other liquidi?		
	11"yes", what was the taped or what were the	Yea	-
	Ingurstell.	5m-	
		Dist't kinese	- 10
		Vea.	
	11 "yes". Was the datak or were any of these chicks	14p.	
	etwo-lattice(D	Don't Know	
		Yes.	
	Any brend, still/shapatti, size, idl, show, stoodier,	No	
	minimile, in any other body made from granualy	Charit Konw	
1		Yes.	
	Any possiphin, memory, and papper, or second	No	
	pointies that are real, pollow or crorge inside?	Don't Know	
-	Acce where permission as complex becomes, actuse ment,	Too.	

	white yams, cassawa, sweet potato with white leah, turnip?	No
	Any dark green leafy vegetables, such as spinach,	Yes
13	amaranth leaves, broccoli (leaves/head), mustard leaves, hathus, methi, morings leaves?	No
	Any other wegetables such as ladies' finger, brinjal, hitter gourd, bottle gourd, capsicum, cauliflower,	Yes
14	green peas, green beans, cucumber, temato, hoets, radish, mushroom, fresh corn, zucchini etc.?	No
	Any ripe mango (ripe), papaya (ripe), apricot, musk	Yes
15	melon, peaches, passion fruit, troe tomato, or jackfruit (Vitamin A rich fruits)?	No. 2 Don't Know 88
	Any other fruits such as hanses, apple, grapes,	Yes
16	gazon, gooseberry, blueberry, coronut fiesh, chewica, etc.	No
-		Yes
17	Any low, kidney, heart or other organ meat?	No
18	Any other meat such as beef, pork, lamb, gost, chickne, duck etc.?	Yes
19	Any eggs?	Yes
20	Any fresh or dried fish or shellfish?	Yes
	Dul, sambhar, rajma, soya boan, nuts (almonda,	Yes
21	walnut etc.], seeds jehin seeds, sesame seeds, flax seeds, pumpkin seeds, or loods made from these?	No
22	Any foods made from beans, peas, instits, or nuts?	Yes
23	Mard choose or soft choose (Panorr)	Yes

	form hads som as discussion, reader, pascers,	Yes	1
84	coders, http://dis.or/ficante-fronts.like are created and preparative, or restliced, disorgiventia, viri i	No. Dor't Kinter	
20	Eripe, origin, path, french free, instant noodra, drop fiel anetic and a fried platting, somean, pathware, dti	Yra No Den't Knew	1
×	Other solid, scene edited or solid look? Lies all other solid, want solid or soft fixeds that do not fit hard groups to 5-5, 20 Junn	Tria. No. Don't Know	1
11	Next merry time for a/for out with, anni-with, or and fixeds postering during the day or an arget? If for more blance, record '7'. If muchber of linese not known, record "88"	Number of Lines.	

	Anthropometry	Re	spen	en / wa	-		Bemark
CI	Chiki Weight [kg unit granna]				T	T	Up to 3 doctorial place
	Lample			1.1			
-	Asthropometry	Mar	-	ne/796	-	-	Bemark
1.50	Child Langth (190) C2 years		1	T	1	1	Up to 1 the anal place
	Enering for		Y	•	1.1	F	
22	Child height (might 2 years)	-		1.1.1			Up to 3 documil place
	Kaurught		1	a.:		1	
-	Anthropometry	R.e	-	na / 1910	here .	-	Remark
3	Child MORC Ford Blod/Tollow/Ground		1			1	Op to 3 deciend place
	Espainger	1	1	3		-	
54	Property of Distanced pitting Dedition.				-	-	

Berlins, for P.H. LW, wearen with shift and it 2, Adolescent and

Tools

	IX. Utilization	of ICDB services			
Q. No.	Questions	Response Categories	Code	Skip	
9.1	Have you enrolled in AWC for availing services?	Yes	1		
		No	2		
0.2	Have you availed any benefits from the Anganwadi	Tra	-		
2.4			1		
	/ICDS center?	No	2		
9.3		Bupplementary Nutrition			
		Health Check-ups	2		
		Health and Nutrition	3		
	If Yes, What type of ICDS services you received	Education	4		
	from AWW?	Counselling services			
	a tan a war a	Immunipation	5		
		Personal hygiene			
	Multiple response	Referral aeroices	6		
	Surroutes sectorized	Preschool non-formal	7		
		education. All of the above			
			9		
9.4	Did you receive any supplementary Nutrition from	Yes	1		
	AWC?	No	2		
9.5		Was not aware			
	If "No", What is the reason?	Does not taste good	1		
	If the , which is not reason.	Was rot smilable in AWC	2		
		Food Available but not	3		
	(Multiple options)	distributed/cooked by	5		
	forcerden objected	AWW	6		
		Any other	0		
9.6		Hot Cooked food [HCP]	1		
	If Yes, in what form?	Take Home Ration(THR)	2		
9.6		Both	3		
		Any other specify	- 4		
_			5		
9.7	In a month, How frequently you received Take	Once a week	1		
9.7	home ration?	Once in 15 days	2		
	BURDE FURDERS'	Monthly	3		
		Oceanionally Don't Know	4		
9.8	Are you consuming THR (TAKE HOME RATION 2	Tes	- 1		
	see her constituting tark (toke trouce (0/10/0/)		-		
		No	2		
9.9	Were you given information/demonstration on use	Yes	1		
	of THR9	No	2		
9.10	Who provided the information/demonstration on	AWW .	1		
	use of THEP	ASHA	2		
	and a summer	SuPoshan Sangini	3		
		Any other	4		

X. Health shock up and consumption. of IFA and Deworming				
Q. No.	Questions	Response Categories	Code	Ship
10.1	Ware you over servened for following through both choice say mengat/XWC/technich' to XWW or AD16, or theProduct Recepted etc? 9. Height measured b. Worght measured c. Anomia choice ap	You Na Don't irrecomber	1 2 8	
11.3	Have you over commerced long & Hales weightenenced	For No Deed researcher	1 2 8	
30.5	Have you expansed into it. Fair supplements a the time last one weak?	Fee No Des-Caristanialain	1	
iil.4	these you neer encounted downstrong tableta?	Tun No Dest's essimilate	1 2 6	
10.5	Have you command descending tablets in the bot also months?	Ton No DauA residentiate	1 2 8	

Q. No.	Questions	Response Categories	Code	Ship
41.1	Naw you have about Materian Faladalitation	Fig	- F.	Him, alig
	Group (NEC) or Child Manualitian Troutment	Sec.	2	30.0404
	Catework (CMTV2)	Drock kanner		aution.
11.2.	Who indexed you about these context? (Multiple response)	ABBA ANM ANW Bo-Poshan Sangiti Calare	127.8	

Banitary Tollet Public /Community/Village Kutcha Tollet Others (specify) Tollet not at home and (ouble withy

Tollet not at home an public utility Water Obschage, Cloaning is a problem Public tolic occupied Drainage not working More members in fam Belief that infants an promeg children's earn is not diriy Urahygienate to have b

= 0 0 F

5 6

11.5	this yes small any service from NEC or CMTU for	You	1	Ham, go to
	your dalup	No.	- X.	mont.
	biotic currents.	Drev5 remember		Action
11.4		ASHA	1.	
		ANM	2	
	What induced goas to shall NPC or CMTCP	AWW	3	
		the Product Strengthi	- X -	
		Other		
11.2		Trie	1	
	Did you visit the HRC/CMDCP	No	22	
11.6	End you completed the MRC/CMTC treatmont for	he .	1.	-
	D. days P	No	π.	
11.7	fit no these adar-	NOC2CINTEE for fromy borns Other finall childrens to Include costs at horne fueler of child works subside village Other	12	
11.8		ADIA		-
		ANM		
	If Yes, were you accompanyed by summer to shell	AWW .	2.	
	LINEC & CMTCP	SuPortess Stangini. Other	2	
11.01	Citil you manpleted 3 follow-ups infor dischings	Trie	1.	
	from NRC 8	No.	- 3	
11.10	W MC there will be	1 think, the Child Lee. recomposit fully NDC: selectly for Cathol University or 44.700C	- 10.1	

A5. Honoredants

Q. No. Questions

Banitation and Hyplens

Response Cutegories

Postes Use hydrifer teldet et heat Its Open/Polit Public

Code

12242

or to use public to Yes No 12.3 Do you take care of infant, small childr family (bathing/cleaning after defensio Can't sep Yes No 12.4 Do you use toilet to make infants children defecate or flush their ex rea No Carry with saih or must Carry with saih or must Take them for open deforation Plash of water supply point (set), hand-paum Carly Water Boop Aab M H Aay of the shore as anyuliable 12.5 If not, where do you dis excerta? - 0.0 F this includes clean 12.6 What do you use to wash has 0.4.0.0 fluctualing toilet care for infants, and bod ridden and elderligi off children Any of the all available Only Water 12.7 What do you use to wash hands before co eating or serving food? foop Aah Mud Any of the above an available wher (Specify). - N 0 4 0 (including cooking, serving, field) children, sick, bed ridden and eli meallable Any other (Specify) Yes, Alwaya Yes, Scoustines Never Can't Sey/No Response Do you tell your family members and friends to wish hands after tollet use and before handlin establish (including food feeding or tollet cam for infants, small children, sick, bod ridden and olderly and sthere: 12.8 1008 58.19 small children, sick, bed ridden ar otheraj From where do you drink water? Water stored from Tap Water stored from Well Water from Handpump/Tube well 12.9 10.00

If option 3 has been selected, why he/she goes to open defecation?

List or tick down two-th respondent:

Endline Evaluation Report: Project Fortune SuPoshan \ 67

63.00	The year brank whether some year drive is through in each	Rey other tals specific five No Coolt Bay	5 1. 2. 8
12.11	If you, how is pape driving some filtered?	Using a filter matchine Using Alam or Oslorios Using a rinth Any other Disentit	- 2011 4120
nn.	How do you draw drinking water from the pol J weard 7	With Goddet Without Jackel Are officer	- 2.2

Response Cologeries

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Frequently (must that) orner a month? Lover Union concert in an

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Q. No. Question 13.1 House pro-

18.2

13.8

11.4

14.5

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18.7

Questions Have play heard about Preprix Portuge BuPoshes being implemented by Afore Timoshelan?

that you attend any educational resume / ener

under the propert Portuge SuPeriou?

Name you have it along Suffering Daught

tie proof allow of enalging? Were put new contracted by a fighteeture **Sangled**

Which research did you arread?

(Multiple sheles)

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IT Tex, on what Jokuma 7

(34		utrtion counce		2
		RC referel		5
	Ph	articpation in a	rvents	C
	w	ASH practices	- D	5
	P	ishan wa		6
	83	MC		7
	A	ny other (Speci	151	
	Only if the participant attended any counselling	g session, th	en ask the follo	wing questions
8. No.	Statement	Agree (1)	Neutral (2)	Disagree (3)
13.8	The session conducted by Sangini / helped in			
	improving my knowledge about health, nutrition			
	and sanitation of my child.			
13.9	I was able to discuss about my child's nutrition			
	needs with the Sangini /			
13.10	The sessions increased my awareness regarding			
	the services offered by AWC for the nutrition and			
	development of my child			
13.11	After attending the sessions I was able to avail			
	services from anganwadi center for my under five			
	child			
13.12	The sessions empowered me to visit AWC for			
	regular growth monitoring of my under five child.			
13.13	Informal mostings and discussions beyond		-	-
	formal BOC sessions with Sangini / were very			

13.14	Have you heard about Poshan witika/kitchen garden?	Yes No Don't remember	178	
13.15	U yes, from whom you have heard about	ASHA	1	
		ANN	2	
		AWW	3	
		SuPoshan Sangini	4	

	Other	5
If Yes did you grow Poshan vatika/kitchen	Yes	1
garden?	No	2
According to you how poshan watika helped to take care of your dietary needa?	Vegetables available eaaily	1
	Seasonal wegetables	2
		3
Did you participate in Postsan Shivir?	Yes	1
	Don't romember	8
Which activities under poshan shivir you found	Counselling (MNC,	1
most useful9	Nutrtion , child care	2
(Multiple responses)	etc.] Cooking	3
	garden? According to you how poshan watka helped to take ease of your distary needs? Did you participate in Poshan 8biv(r?) Which activities under poshan shivir you found most useful?	If Yes did you grow Poshan vatika/kitchen garden? Yes According to you how poshan vatika helped to take ease of your distary needs? No Second and the poshan vatika helped to take ease of your distary needs? Wegstables available grown Affordable My other Did you participate in Poshan fibrir? Yes Pos Don't remember Which setivities under poshan shivir you found (Multiple responses.) Courselling (ONC, Nutrion , child care

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Thank you for your valuable time for the interview

In-depth Interview Guide

Sangini workers

SECT	ION 1: Identification details (Fill all those that are applicable)	
1	DATE MONTH YEAR	Date of Visit
2	State :	
3	District :	
4	Project :	
5	Sector :	
6	Mandal :	
7	Village Name :	
8	Questionnaire ID :	
11	Occupation Sangini	
12	Tenure in current occupation	

SECTION 2: In	terviewer consent (verbal)	
Interviewer	Name	🗆 Yes 🛛 No

Continue AFTER the respondent has given verbal consent.

SECTION 3: Success and challenges of Sangini

- 3.1 First of all, I would like to know about your role in the SuPoshan program. Could you briefly describe it?
- 3.1 What was easy for you to do as part of your job? Were there any challenges you faced while implementing the program in the community? How did you address them? What helped in overcoming these challenges? [Probe for community engagement, program acceptance, logistics, referrals, malnutrition management, demonstrative sessions, working with frontline workers and others].
- 3.1 How well do you think the training equipped you with skills necessary for your role? What were key skills that you learnt?

SECTION 4: Program impact

- 4.1 What has been the major success of the program in curbing the malnutrition in your area? What do you think influenced this change?
- 4.2 What is the most significant behaviour change you have observed in the community? What was easy for family to adopt and what was difficult? What do you think are the reasons each behaviour that is practiced or not practiced?

SECTION 5: Future recommendation

5.1 How the program can be further improvised? Is there any particular strategy or topic that should be included in the program to make it more effective or reach more beneficiaries?

SECTION 6: These are all the questions we have for you today. Is there anything else you'd like to add that hasn't already been mentioned?

Thank you very much for your time and participation!

SECTION 7: Interviewer's comments and reflections

Include interviewer's observation during the interview and includes overview of the setting, any interruptions, the mood during the conversation, involvement of the participants and views on their personality.

IN-DEPTH INTERVIEW GUIDE

Mothers

SEC	TION 1: Identification details (Fill all those that are applicable)	
1	DATE MONTH YEAR	Date of Visit
2	States :	
3	District:	
4	Village :	
	Questionnaire ID :	
5		
6	Name of Respondent :	
9	Number of children under 5 years :	

SECTION 2: 1	Interviewee consent (verbal)	
Interviewee	Name	🗆 Yes 🗆 No

Continue AFTER the respondent has given verbal consent.

SECTION 3: Program acceptance and impact

- 3.1 Sangini workers from SuPoshan program have been visiting your village. Can you tell me what were the main areas in which she has given you information? Was there any information that was new to you?
- 3.2 Have you attended any activity conducted by her? [**Probe for FGD, cooking demonstration, kitchen garden**] What are your thought about them? How useful do you find them? What did you like and dislike? Why?
- 3.3 Do you think SuPoshan has changed your dietary and feeding practices? How have they changed? Could you explain with some examples of what you do different now? [**Probe for** how and what they consume, how and what they feed their child, cooking practices, access nutrition-related program and service and others].

Out of the messages or practices you may have learned from the Sangini, which were easy to adopt for you? Which were difficult? Why? Are there any you have not able to do? Why?

Was there any advice the Sangini gave you around diet and feeding that you did not agree with? What could be the reason that some mothers find it difficult to adopt them?

SECTION 4: Program scalability

How suitable do you think the Sangini workers are for their job? How much do people trust what they say? How does this compare to how much they trust an AWW/ASHA? Would there be anything that would make her more acceptable to mothers like you?

Is there anything that can be done to improve the program? Is there any activity or topic for which you would have liked the Sangini worker to give you more information?

SECTION 6: These are all the questions we have for you today. Is there anything else you'd like to add that hasn't already been mentioned?

Thank you very much for your time and participation!

SECTION 7: Interviewer's comments and reflections

Include interviewer's observation during the interview and includes overview of the setting, any interruptions, the mood during the conversation, involvement of the participants and views on their personality.

IN-DEPTH INTERVIEW GUIDE

Block/district level stakeholders

SEC	TION 1: Identification	details (Fill all those that are applic	able)	
1	DATE MONTH	YEAR	Date of Visit	
2	State:			
3	District:			
4	Mandal:			
5	Questionnaire ID :			
6	Department			
7	Type of Respondent in WCD department		4 ICDS supervisor 6 Block medical Officer	
8	Name of Respondent			
9	Tenure in current occupation			

SECTION 2: Interviewer consent (verbal)				
Interviewer	Name	□ Yes	🗆 No	

Continue AFTER the respondent has given verbal consent.

SECTION 3: Stakeholder involvement

7.1 First, could you describe your involvement in the? Has it changed since the launch of the program? How?

If involved, were there any challenges that you faced supporting program implementation? [Probe - initiate collaboration and convergence, develop infrastructure or personnel capacity, program monitoring and others] How did you address them?

SECTION 4: Program impact

8.1. Over the past ten years, what nutrition programs have been implemented in your area to combat malnutrition? What have been the challenges in meeting the goals? [Explore challenges at service provider and community level].

8.2. Do you think SuPoshan program has helped address these challenges? What significant changes have you noticed in your area? Could you explain it with some examples? [**Probe for utilization of service at your centre, feeding practices, child growth, utilization of health service at your centre and others**]

If yes, what could the reason for these changes? Which strategy or activity has been most effective? Why do you think so?

If not, what are persisting gaps? What could be the reasons? [Explore program-related and extrinsic factors] How do you think these could be addressed? [Prompt if needed - poor community engagement strategy, limited local resources, inadequate training, migration of beneficiaries, social structure or any other]?

8.2. How suitable do you think the **Sangini** workers are for their job? How does she compare to the ASHA or ANM? Would there be anything that would make them acceptable in the community?

SECTION 5: Program scalability

- 10.1 Is there anything that can be done to improve the program? [**Explore in terms of** acceptability, effectiveness and coverage.]
- 10.2 How much feasible it would be to assimilate SuPhoshan in other state level nutrition programmes? What would be essential? What could be the challenge? Could these challenges be addressed?

SECTION 6: These are all the questions we have for you today. Is there anything else you'd like to add that hasn't already been mentioned?

Thank you very much for your time and participation!

SECTION 7: Interviewer's comments and reflections

Include interviewer's observation during the interview and includes overview of the setting, any interruptions, the mood during the conversation, involvement of the participants and views on their personality.

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